

U.S. History
Dr. Frasier
308 Alexander Hall
frasiera@etsu.edu

Course Description: *Students will examine the causes and consequences of the Industrial Revolution and the United States' growing role in world diplomatic relations, including the Spanish-American War and World War I. Students will study the goals and accomplishments of the Progressive movement and the New Deal. Students will also learn about the various factors that led to our nation's entry into World War II, as well as the consequences for American life. Students will explore the causes and course of the Cold War. Students will study the important social, cultural, economic, and political changes that have shaped the modern-day U.S. resulting from the Civil Rights Movement, Cold War, and recent events and trends. Additionally, students will learn about the causes and consequences of contemporary issues impacting the world today. Students will continue to use skills for historical and geographical analysis as they examine U.S. history after Reconstruction, with special attention to Tennessee connections in history, geography, politics, and people. Students will continue to learn fundamental concepts in civics, economics, and geography within the context of U.S. history. The reading of primary source documents is a key feature of the U.S. history course. Specific primary sources have been embedded within the standards for depth and clarity. Finally, students will focus on current human and physical geographic issues important in the contemporary U.S. and global society.*

This course will place Tennessee history, government, and geography in context with U.S. history in order to illustrate the role our state has played in our nation's history.

This course is the second of a two-year survey of U.S. history and geography, continuing from 8th grade's study of U.S. history and geography.

Textbook: *Prentice Hall United States History: Reconstruction to the Present*

Units of Study:

The Rise of Industrialization	WWII
The Progressive Era	Cold War
Imperialism and WWI	A Nation in Transition
The 1920s	Civil Rights Movement
The Great Depression and the New Deal	The Modern United States

Materials Needed – Textbook, Paper, pencil or pen, 3 ring binder or folder to keep papers, 1 composition notebook to keep in classroom

****Please refrain from using your textbook as a folder for papers and handouts as it damages the binding and causes pages to fall out. Books damaged in this manner will be categorized as such when textbooks are collected at the end of the course.****

Course Expectations

Attendance – Students perform better when they are present for instruction. Excessive absences may have an impact on a student's overall grade and performance in class. Students are considered tardy if they are not in their seat in the classroom when the bell rings. A tardy pass will be required to enter class after the bell.

Preparation - Students are expected to come to class everyday with ALL of their materials. Constantly borrowing materials from classmates is disruptive and interferes with class instruction. **When the bell rings, you are expected to be in your seat and ready to work.** Standing around the room prior to the bell is not acceptable.

Participation – Students are expected to actively participate in class. This includes taking notes, responding to questions/asking questions, and contributing to group and class discussions.

Students will receive participation grades (daily work) throughout the course. Failure to complete or put effort into daily activities and class discussions impacts the student and the class as a whole. Participation/Daily Work grades are based on the following components:

1. All daily class work and/or homework will be included in the participation grade. This includes but is not limited to class notes, class discussions, partner/small group activities, vocabulary work, assigned reading and questions, and work from the textbook. Select assignments will also be collected and graded for accuracy to assess student learning.

2. Being on time and prepared for class as well as staying on-task during class is also included in the participation grade. Students are expected to bring their textbook, class materials, and any required work for the day as part of the participation grade.

Assignments - Throughout this course, you will be given assignments that require you to think critically and analyze both assorted texts and visual information. It will be necessary for you to read the corresponding textbook assignments prior to class. This will enable you to ask questions and gain a better understanding of the material. ***Sometimes topics covered in the assigned readings are not covered in depth during class. Please be aware that all topics, whether covered in class or assigned readings, may be included on unit assessments.***

Extra Credit – A few select opportunities will be available throughout the semester. In order to encourage careful reading of the syllabus and other documents, send Dr. Frasier a “dad joke” or meme to her e-mail listed at the top of this syllabus by the first Friday of class in order to earn extra credit for the course.

Code of Conduct - Be aware of all of the policies and procedures in the University School Code of Conduct.

Cheating and Plagiarism – Students who are caught cheating or plagiarizing material will receive a zero for the assignment and a disciplinary referral. Cheating and plagiarism can occur in numerous ways. Examples include:

- Using or paraphrasing someone else’s work and ideas without giving credit. You must include the source and properly cite it. Changing a word or two is not acceptable. This applies to research projects and class assignments involving the textbook.
- Copying assignments in class, at home, or in the hallway before school starts
- Providing test information or answers

Make-Up Policy - If you are absent, it is your responsibility to obtain assignments. Make-up work is due based on the length of your absence. If you miss two days, you will have two days to complete and turn in the assignment. If an assignment was due on the day you were absent, you are expected to turn it in the day you return. Should you require an extra day, the maximum you may receive is a 70%. No assignments will be accepted after the 2nd day.

Test and Quiz dates will be announced in class and posted on the class website. All students are expected to take assessments on the assigned date. If a student is absent on the day of the test, they are expected to take it during study period (follow the study period test make up schedule) or after school. Students are encouraged to email Dr. Frasier or request make up work via the office. This will help you stay on track with your school work and not fall behind.

Grading System - Grading will be done on a total point system. The total number of points may vary depending on the number of assignments given throughout the quarter. You will be able to access your grades online. Most of the time, grades will be updated weekly. Projects and other lengthy assignments will require additional time.

Restroom – Students are expected to limit their requests to visit the restroom. Students will not be allowed to leave during direct instruction, quizzes, or tests. Students who need frequent restroom breaks must notify administration and provide proper medical documentation.

Electronic Devices - Occasionally we will utilize electronic devices for class projects and activities. These items are only allowed when permission has been given by the teacher. Students who abuse the policy will have their device confiscated and face the consequences set forth in the student code of conduct. Cell phones will be confiscated when used without permission.

Backpacks, Food, and Water – Food is not allowed in the classroom. Repeat offenders will be referred to administration. Water is allowed in the classroom as long as it is in a sealable container.

Online Learning - We will be utilizing Canvas for this course when online learning is necessary. Attendance and Late Work policies will still apply when the course is shifted online.