

Book Challenge Project Guidelines 2nd 9 weeks: Below are the guidelines and directions for the projects.

Biography/Autobiography Book project #7: Power Point Biography

Due Date: 10/20/2016

Student Directions: Students will create a Power Point about the person they read about in the biography. The Power Point must include the following slides:

Slide 1: Title, Student name, date, picture.

Slide 2: Birth-When were they born, where, etc.

Slide 3: Childhood Family life-information about parents, siblings, school life, etc.

Slide 4: Adult Family Life-information about spouse, children, career, school life, etc.

Slide 4: Impact this person made-what did they do in their life?

Slide 5: Why is the impact important-why did it matter?

Slide 6: Struggles this person encountered in life.

Slide 7: Successes this person encountered in life.

Slide 8: A quote by this person and what do you think the quote means.

Each slide must have a title, a picture that relates to the information in that slide, and written from your perspective (no cut and paste from websites). This project will be presented in class. It also needs to be printed. Print the project with 2 slides per page and can be printed on the front and back of the paper. You must also complete the book review organizer along with the project.

Biography/Autobiography Book project #8: Biography Bottle

Due Date: 10/20/2016

Student Directions: Students will create a biography bottle of the subject they read about. This project will be presented to other classes. Students can use different types of plastic bottles (water bottle, dish soap bottle, soda bottle). They will create a replica of the subject in their book. The bottle needs to have a head, body, clothing, hair, accessories, etc. You need to create a mini poster to go with your bottle and include the following information:

1. Birth date and birthplace of person
2. The most notable thing this person is famous for
3. Early life, before becoming famous
4. The education received
5. Occupation-they might have several
6. Date & location of death (omit if still living)
7. How has the world benefited from him/her?
8. What are some other facts we should know about him/her?
9. Why did you choose this person?
10. How were you inspired by him/her?

Biography/Autobiography Book project #9: Brochure Project

Due Date: 11/10/2016

Student Directions: Students will create a brochure about the main subject in the book. The brochure must include: the name of the subject, where they were born, information about their family, 5 important times in their life, 3 fun facts about the subject, and 1 way you can connect or relate to the subject. You must include 3 illustrations/pictures of the subject and it must be colored. The brochure can be hand created or computer created.

## Book Challenge Project Guidelines 2nd 9 weeks: Below are the guidelines and directions for the projects.

### Choose a Genre (Realistic or Historical Fiction) Book project #10: Epilogue Project

Due Date: 11/10/2016

Student Directions: Students will write an epilogue to the book. Students choose when the epilogue occurs in the future (1, 3, 5, 10, 20 years, etc.). You need to answer the following questions in the epilogue:

Describe what the main character is doing in the future.

Describe what he or she has done since the end of the novel.

Describe what he or she is like in the future (their personality).

Describe what his or her interests are.

The epilogue must be written in complete sentences and be a minimum of 5 paragraphs. You need to use details from the text to support your epilogue.

### Author Book project #11: Author Letter Project

Due Date: 12/08/2016

Student Directions: Students will write a letter to the author of the novel. The letter must include all elements of a friendly letter. You must write in complete sentences in your letter and it must be a minimum of 4 paragraphs.

In the letter you must include the following things:

- ⇒ Your opinion of the book and why
- ⇒ The character in the book you are most like and why
- ⇒ Your favorite part of the book and why
- ⇒ 3 questions you have about the book
- ⇒ The letter should be in an envelop with an address, return address, and drawn stamp

You must also complete the book review organizer along with the project. The 2 items must be placed together in your reader's notebook, on 2 separate pieces of paper. You must follow the directions for labeling each page in your notebook and how projects should be placed in your notebook to earn full credit for this area of the grade.

### Author Book project #12: Character Report Card Project

Due Date: 12/08/2016

Student Directions: Students will create a report card for a character in the book. Choose a character in your book, and evaluate 5 of his or her traits based on how the character behaved in the novel. You will give the character a grade for each trait and support your each grade with details from the novel. The details need to be written in complete sentences. The project needs to look like a report card. It needs to include a school name, the character name, date, etc. The report card can be handmade or created on the computer.

You must also complete the book review organizer along with the project. The 2 items must be placed together in your reader's notebook, on 2 separate pieces of paper.

You must follow the directions for labeling each page in your notebook and how projects should be placed in your notebook to earn full credit for this area of the grade.