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## AP Exam Schedule 2020

### AP Exams 2020 by Local Start Times

Below are the primary exam dates. Makeup exam dates can be found below the Course Specific Exam Information.

The unique security protocols that are required for this year's online exams require all students worldwide to test at the same time. Students should look for their time zone in the table below or follow the link to see world time zones.

<b>Exam Start Times: Local times vary depending on a student's geographic location.</b>	<b>Hawaii Time: 6:00 a.m. Alaska Time: 8:00 a.m. Pacific Time: 9:00 a.m. Mountain Time: 10:00 a.m. Central Time: 11:00 a.m. Eastern Time: 12:00 p.m. Greenwich Mean</b>	<b>Hawaii Time: 8:00 a.m. Alaska Time: 10:00 a.m. Pacific Time: 11:00 a.m. Mountain Time: 12:00 p.m. Central Time: 1:00 p.m. Eastern Time: 2:00 p.m. Greenwich Mean</b>	<b>Hawaii Time: 10:00 a.m. Alaska Time: 12:00 p.m. Pacific Time: 1:00 p.m. Mountain Time: 2:00 p.m. Central Time: 3:00 p.m. Eastern Time: 4:00 p.m. Greenwich Mean</b>
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	<b>Time: 4:00 p.m.</b> <b><u>See more time zones (/node/201)</u></b>	<b>Time: 6:00 p.m.</b> <b><u>See more time zones (/node/201)</u></b>	<b>Time: 8:00 p.m.</b> <b><u>See more time zones (/node/201)</u></b>
<b>Mon, May 11</b>	Physics C: Mechanics	Physics C: Electricity and Magnetism	United States Government and Politics
<b>Tues, May 12</b>	Latin	Calculus AB  Calculus BC	Human Geography
<b>Wed, May 13</b>	Physics 2: Algebra-Based	English Literature and Composition	European History
<b>Thurs, May 14</b>	Spanish Literature and Culture	Chemistry	Physics 1: Algebra-Based
<b>Fri, May 15</b>	Art History	United States History	Computer Science A
<b>Mon, May 18</b>	Chinese Language and Culture	Biology	Environmental Science
<b>Tues, May 19</b>	Music Theory	Psychology	Japanese Language and Culture  Italian Language and Culture
			Microeconomics

<b>Wed, May 20</b>	German Language and Culture	English Language and Composition	
<b>Thurs, May 21</b>	French Language and Culture	World History: Modern	Macroeconomics
<b>Fri, May 22</b>	Comparative Government and Politics	Statistics	Spanish Language and Culture

## Course-Specific Exam Information

See exam dates and times, descriptions of what you'll be asked to do on your exam, and more in the tables below. Or learn more about exam features and timing (</node/81>), exam scoring, (</node/106>) and exam security (</node/111>).

### AP Research



#### Research

##### Test date and time

As usual, for AP Research the AP Exam score will be computed from the Performance Task. This year, the Academic Paper will be the only component of the Performance Task that will make up the exam score. The deadline for submission of the Academic Paper in the Digital Portfolio is extended to May 26, 11:59 p.m. ET.

<b>Question name</b>	Academic Paper
<b>% of exam</b>	100%
<b>Question description</b>	<p>The academic paper should be 4,000–5,000 words long. Students will be evaluated on the content, structure, format, and conclusions of the paper as well as the ability to properly and accurately cite sources.</p> <p>There will be no Presentation and Oral Defense requirement in 2020.</p>
<b>Other course-specific info</b>	<p>Alternate Academic Paper components for students with interrupted inquiry processes have been outlined in <a href="https://youtu.be/SB3iaM_prll">this video</a> (<a href="https://youtu.be/SB3iaM_prll">https://youtu.be/SB3iaM_prll</a>).</p>

## AP Seminar



<b>Seminar</b>	
<b>Test date and time</b>	<p><b>There will be no end-of-course exam in AP Seminar—the AP Exam score will be computed from the written components of the Performance Tasks. The deadline for submission of Performance Tasks in the Digital Portfolio is extended to May 26, 11:59 p.m. ET.</b></p>

<b>Question name</b>	Individual Research Report	Individual Written Argument
<b>% of exam</b>	40%	60%
<b>Question description</b>	<p>The Individual Research Report (IRR) is the first of the 2 components in the Team Project and Presentation. Students work in teams of 3–5 to identify, investigate, analyze, and evaluate an academic or real-world problem, question, or issue. Each team develops a team research question and conducts preliminary research. They identify approaches, perspectives, or lenses and divide responsibilities among themselves for individual research that will address the team’s research question. Individually, students investigate their assigned approach, perspectives, or lens on the issue or topic, and each student presents</p>	<p>College Board provides stimulus material (texts) representing a range of perspectives focused on a single theme or topic. Students use these texts to identify their own research question; research, analyze, evaluate, and select evidence to develop a written argument of 2,000 words conveying their own perspective.</p>

	their findings and analysis to the group in a report of 1,200 words.
<b>Other course-specific info</b>	There will be no team or individual presentations, and no end-of-course exam in 2020.

## AP Art and Design: 2-D



### 2-D Art & Design

#### Test date and time

**The deadline for submission of artworks in the AP Art and Design digital submission web application is extended to May 26, 11:59 p.m. ET. Artworks will only be submitted digitally this year. There is no physical portfolio in 2020.**

#### Question name

Selected Works (SW)

Sustained Investigation (SI)

#### % of exam

40%

60%

#### Question description

Students are required to submit 3 works for Selected Works, reduced from 5.

The 3 submissions should be finished works of art that demonstrate the synthesis of materials, processes, and ideas. The works may come from the Sustained Investigation or they may be works made outside of the Sustained Investigation.

Students are required to submit 10 images for Sustained Investigation, reduced from 15.

The Sustained Investigation is intended to provide students an opportunity to demonstrate their thinking-and-making process when creating works of art and design. The 10 submissions can be a combination of images of process documentation and more finished works of art.

**Other course-specific info**

Students will not mail or otherwise submit any physical artworks in 2020. Selected Works will be submitted and scored digitally, following the same process students use for Sustained Investigation.

The digital submission process has been updated for 2020. Review this updated [student demo \(https://apcentral.collegeboard.org/series/directions-using-ap-art-and-design-digital-submission-web-application-students\)](https://apcentral.collegeboard.org/series/directions-using-ap-art-and-design-digital-submission-web-application-students) for step-by-step instructions on submitting portfolios in the web application.

### 3-D Art & Design

**Test date and time**

**The deadline for submission of artworks in the AP Art and Design digital submission web application is extended to May 26, 11:59 p.m. ET..**

**Question name**

Selected Works (SW)

Sustained Investigation (SI)

**% of exam**

40%

60%

**Question description**

Students are required to submit 3 works for Selected Works, reduced from 5.

The 3 submissions should be finished works of art that demonstrate the synthesis of materials, processes, and ideas. The works may come from the Sustained Investigation or they may be works made outside of the Sustained Investigation.

Students are required to submit 10 images for Sustained Investigation, reduced from 15.

The Sustained Investigation is intended to provide students an opportunity to demonstrate their thinking-and-making process when creating works of art and design. The 10 submissions can be a combination of images of process documentation and more finished works of art.

**Other course-specific info**



The digital submission process has been updated for 2020. Review this updated [student demo \(https://apcentral.collegeboard.org/series/directions-using-ap-art-and-design-digital-submission-web-application-students\)](https://apcentral.collegeboard.org/series/directions-using-ap-art-and-design-digital-submission-web-application-students) for step-by-step instructions on submitting portfolios in the web application.

## AP Art History



### Art History

#### Test date and time

#### Exam Date: May 15

- Hawaii Time: 6 a.m.
- Alaska Time: 8 a.m.
- Pacific Time: 9 a.m.
- Mountain Time: 10 a.m.
- Central Time: 11 a.m.
- Eastern Time: 12 p.m.
- [See more time zones \(/node/201\)](/node/201)

#### Exam timing

Students will have 25 minutes to read and respond to Question 1, and then 5 minutes to upload their response. After uploading the response to Question 1, students will have 15 minutes to respond to Question 2, with 5 additional minutes to upload their response to Question 2. Once their response to Question 1 has been submitted, they cannot go back to it.

<b>Questions</b>	Question 1 (25 mins.)	Question 2 (15 mins.)
<b>% of exam weight (rounded)</b>	65%	35%
<b>Question name</b>	Essay: Comparison	Short Essay: Continuity and Change
<b>Question description</b>	<p>Question 1 is a long essay question that assesses students' ability to compare 2 works of art:</p> <ul style="list-style-type: none"> <li>• The first work is required and is part of the image set. Although an image of this work will be provided as part of the question prompt, there will be no identifying information.</li> <li>• The second work is selected by the student from a list of suggested works from the required image set (but with no images provided).</li> </ul>	<p>Question 2 is a short essay question that assesses students' ability to analyze the relationships between a work of art from the image set (image provided as part of the question prompt, but without any identifying information) and a related artistic tradition, style, and/or practice. This question assesses students' ability to do the following:</p> <ul style="list-style-type: none"> <li>• Explain how or why the work of art demonstrates continuity or change within an artistic tradition or practice.</li> <li>• Analyze meaning or significance of</li> </ul>

Students may instead select a different work of art from any content area to compare with the required work.

an art historical interpretation of the work of art provided.

This question assesses students' ability to do the following:

- Use specific and relevant evidence to explain how the 2 works of art are similar and different in how they convey meaning.
- Use specific and relevant evidence to explain the meaning or significance of similarities and differences between the 2 works of art.

**Corresponding free-response question (FRQ)**

FRQ 1

- Students will need to **specify** which work of art they

FRQ 6

**type in the course  
and exam  
description binder**

choose for the second work. However, detailed identification information (such as artist, culture, date, etc.) is not required, and points will not be granted for providing detailed identification information.

- For the second work of art (selected by the student), the student may choose any of: (a) one of a list of suggested works, provided with the exam; (b) any work from the course (any of units 1–10) that is relevant to the prompt, or (c) any work that is relevant to the prompt, even if it is outside the 250 required works for the course.

<b>Units eligible for 2020 exam</b>	Units 1–6
<b>Units not included in 2020 exam</b>	Units 7–10
<b>Make-up test date and time</b>	<p><b>Date: June 3</b></p> <ul style="list-style-type: none"> <li>• Hawaii Time: 10 a.m.</li> <li>• Alaska Time: 12 p.m.</li> <li>• Pacific Time: 1 p.m.</li> <li>• Mountain Time: 2 p.m.</li> <li>• Central Time: 3 p.m.</li> <li>• Eastern Time: 4 p.m.</li> <li>• <u><a href="/node/201">See more time zones (/node/201)</a></u></li> </ul>

## AP Drawing



<b>Drawing</b>		
<b>Test date and time</b>	<p><b>The deadline for submission of artworks in the AP Art and Design digital submission web application is extended to May 26, 11:59 p.m. ET. Artworks will only be submitted digitally this year. There is no physical portfolio in 2020.</b></p>	
<b>Question name</b>	Selected Works (SW)	Sustained Investigation (SI)

<b>% of exam</b>	40%	60%
<b>Question description</b>	<p>Students are required to submit 3 works for Selected Works, reduced from 5.</p> <p>The 3 submissions should be finished works of art that demonstrate the synthesis of materials, processes, and ideas. The works may come from the Sustained Investigation or they may be works made outside of the Sustained Investigation.</p>	<p>Students are required to submit 10 images for Sustained Investigation, reduced from 15.</p> <p>The Sustained Investigation is intended to provide students an opportunity to demonstrate their thinking-and-making process when creating works of art and design. The 10 submissions can be a combination of images of process documentation and more finished works of art.</p>
<b>Other course-specific info</b>	<p>Students will not mail or otherwise submit any physical artworks in 2020. Selected Works will be submitted and scored digitally, following the same process students use for Sustained Investigation.</p> <p>The digital submission process has been updated for 2020. Review this updated <a href="https://apcentral.collegeboard.org/series/directions-using-ap-art-and-design-digital-submission-web-application-students">student demo (https://apcentral.collegeboard.org/series/directions-using-ap-art-and-design-digital-submission-web-application-students)</a> for step-by-step instructions on submitting portfolios in the web application.</p>	

**Music Theory****Test date and time****Exam Date: May 19**

- Hawaii Time: 6 a.m.
- Alaska Time: 8 a.m.
- Pacific Time: 9 a.m.
- Mountain Time: 10 a.m.
- Central Time: 11 a.m.
- Eastern Time: 12 p.m.
- [See more time zones \(/node/201\)](/node/201).

**Exam timing**

Students will have 25 minutes to read and respond to Question 1, and then 5 minutes to upload their response. After uploading the response to Question 1, students will have 15 minutes to respond to Question 2, with 5 additional minutes to upload their response to Question 2. Once their response to Question 1 has been submitted, they cannot go back to it.

**Questions**

Question 1 (25 mins.)

Question 2 (15 mins.)

**% of exam weight (rounded)**

65%

35%

**Questionname**

Sight-singing

	Part-writing from figured bass and part-writing from Roman numerals	
<b>Question description</b>	<p>Question 1 consists of 2 part-writing questions. Students will be asked first to realize a short passage of figured bass in 4 voices, following traditional eighteenth-century voice-leading procedures. They will then be given a Roman numeral progression to complete in 4 voices, following eighteenth-century voice-leading procedures. This question will not include any secondary dominant or secondary leading tone chords.</p>	<p>Question 2 consists of 2 melodies that students must sing without accompaniment. Students will be given 2 melodies to prepare, and then must record their performance of both in a single audio file and test that their performance was captured successfully.</p>
<b>Corresponding free-response question (FRQ) type in the course and exam description binder</b>	FRQ 5 and FRQ 6	<p>FRQ 8 and FRQ 9</p> <ul style="list-style-type: none"> <li>• The prompt for 2020 AP Music Theory Question 2 is the same as in the Sight Singing questions 1 and 2 on a traditional exam.</li> <li>• In 2020, students</li> </ul>



		<p><b>may</b> use an instrument, metronome, tuner, or other resource to prepare their response. However, they may not use such resources while actually recording their response for submission.</p> <ul style="list-style-type: none"> <li>• We will provide additional information on how students will access and complete this question closer to the exam date.</li> </ul>
<b>Units eligible for 2020 exam</b>	Units 1–6	
<b>Units not included in 2020 exam</b>	Units 7–8	
<b>Other course-specific info</b>	<ul style="list-style-type: none"> <li>• For Question 1, students will be provided an answer sheet template before the exam, to print or copy out by hand. Special instruction on how to correctly copy out portions of each question prompt will also be provided prior to the exam.</li> </ul>	

- For Question 2, students will be advised to complete the recording as quickly as possible in the allotted 15 minutes in order to check that the recording is audible and contains their AP ID number and both melodies.
- For both questions, students will be provided with training prior to the exam on how to correctly capture and upload their written and sung responses.
- As this is now an open-book exam, students may use instruments, tuners, metronomes, or digital resources to assist them in preparing their answers. College Board will provide a list of suggested free apps and online tools for students who may not have access to these resources at home. Please note that while they may use such resources in preparing their responses (including practicing their sight singing), **their actual submissions must be created without such aids**. Students must submit an image of their handwritten notation for Question 1, and a completely unaccompanied, unaltered recording of their singing for Question 2, for either answer to be eligible for scoring.

**Other course-specific information**

Go to [References and Guides \(/students/taking-ap-exams/getting-ready-for-exam-day/references-and-guides\)](/students/taking-ap-exams/getting-ready-for-exam-day/references-and-guides) to download documents you'll need before and on exam day.

Go to [Taking the AP Music Theory Exam \(/students/taking-ap-exams/exam-day-experience/taking-the-ap-music-theory-exam\)](/students/taking-ap-exams/exam-day-experience/taking-the-ap-music-theory-exam) for more information about taking this exam.

**Make-up test date and time****Date: June 5**

- Hawaii Time: 10 a.m.
- Alaska Time: 12 p.m.
- Pacific Time: 1 p.m.
- Mountain Time: 2 p.m.
- Central Time: 3 p.m.
- Eastern Time: 4 p.m.
- [See more time zones \(/node/201\)](/node/201)

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**AP English Language and Composition****English Language and Composition****Test date and time****Exam Date: May 20**

- Hawaii Time: 8 a.m.
- Alaska Time: 10 a.m.
- Pacific Time: 11 a.m.
- Mountain Time: 12 p.m.
- Central Time: 1 p.m.
- Eastern Time: 2 p.m.
- [See more time zones \(/node/201\)](/node/201)

**Exam timing**

Students will be given 45 minutes to read and respond to Question 1 and then 5 minutes to upload their response.

<b>Questions</b>	Question 1 (45 mins.)
<b>% of exam weight (rounded)</b>	100%
<b>Question name</b>	Rhetorical Analysis
<b>Question description</b>	<p>This question presents students with a passage of nonfiction prose of approximately 600–800 words. Students are asked to write an essay that analyzes the writer’s rhetorical choices. This question assesses students’ ability to do the following:</p> <ul style="list-style-type: none"><li>• Respond to the prompt with a thesis that analyzes the writer’s rhetorical choices.</li><li>• Select and use evidence to support a line of reasoning.</li><li>• Explain how the evidence supports a line of reasoning.</li><li>• Demonstrate an understanding of the rhetorical situation.</li><li>• Use appropriate grammar and punctuation in communicating an argument.</li></ul>
<b>Corresponding free-response question (FRQ)</b>	The single question on the 2020 AP English Language and Composition Exam is a Rhetorical Analysis question, which is FRQ 2 on a traditional AP Exam and in the CED.

<b>type in the course and exam description binder</b>	It is referred to as Question 1 because the 2020 exam has just that one question.
<b>Units eligible for 2020 exam</b>	Units 1–7
<b>Units not included in 2020 exam</b>	Units 8–9
<b>Make-up test date and time</b>	<p><b>Date: June 5</b></p> <ul style="list-style-type: none"> <li>• Hawaii Time: 6 a.m.</li> <li>• Alaska Time: 8 a.m.</li> <li>• Pacific Time: 9 a.m.</li> <li>• Mountain Time: 10 a.m.</li> <li>• Central Time: 11 a.m.</li> <li>• Eastern Time: 12 p.m.</li> <li>• <u><a href="/node/201">See more time zones (/node/201)</a></u></li> </ul>

## AP English Literature and Composition



### English Literature and Composition

#### Test date and time

**Exam Date: May 13**

- Hawaii Time: 8 a.m.

- Alaska Time: 10 a.m.
- Pacific Time: 11 a.m.
- Mountain Time: 12 p.m.
- Central Time: 1 p.m.
- Eastern Time: 2 p.m.
- [See more time zones \(/node/201\)](/node/201)

**Exam timing**

Students will be given 45 minutes to read and respond to Question 1 and then 5 minutes to upload their response.

**Questions**

Question 1 (45 mins.)

**% of exam weight (rounded)**

100%

**Question name**

Prose Fiction Analysis

**Question description**

This question presents students with a passage of prose fiction of approximately 500–700 words, and assesses students’ ability to do the following:

- Respond to the prompt with a thesis that presents a defensible interpretation.
- Select and use evidence to support a line of reasoning.
- Explain how the evidence supports a line of reasoning.
- Use appropriate grammar and punctuation in communicating an argument.

<b>Corresponding free-response question (FRQ) type in the course and exam description binder</b>	<ul style="list-style-type: none"><li>• The single question on the 2020 AP English Literature and Composition Exam is a Prose Fiction Analysis question, which is FRQ 2 on a traditional AP Exam and in the CED. It is referred to as Question 1 because the 2020 exam has just that one question.</li><li>• The prompt will not include the title and author of the passage. Otherwise, the prompt will match the stable prompt language found in the CED.</li></ul>
<b>Units eligible for 2020 exam</b>	Units 1–7
<b>Units not included in 2020 exam</b>	Units 8–9
<b>Make-up test date and time</b>	<p><b>Date: June 2</b></p> <ul style="list-style-type: none"><li>• Hawaii Time: 6 a.m.</li><li>• Alaska Time: 8 a.m.</li><li>• Pacific Time: 9 a.m.</li><li>• Mountain Time: 10 a.m.</li><li>• Central Time: 11 a.m.</li><li>• Eastern Time: 12 p.m.</li><li>• <u><a href="/node/201">See more time zones (/node/201)</a></u></li></ul>

## Comparative Government and Politics

<b>Test date and time</b>	<b>Exam Date: May 22</b> <ul style="list-style-type: none"> <li>• Hawaii Time: 6 a.m.</li> <li>• Alaska Time: 8 a.m.</li> <li>• Pacific Time: 9 a.m.</li> <li>• Mountain Time: 10 a.m.</li> <li>• Central Time: 11 a.m.</li> <li>• Eastern Time: 12 p.m.</li> <li>• <u><a href="/node/201">See more time zones (/node/201)</a></u></li> </ul>	
<b>Exam timing</b>	<p>Students will have 25 minutes to read and respond to Question 1, and then 5 minutes to upload their response. After uploading the response to Question 1, students will have 15 minutes to respond to Question 2, with 5 additional minutes to upload their response to Question 2. Once their response to Question 1 has been submitted, they cannot go back to it.</p>	
<b>Questions</b>	Question 1 (25 mins.)	Question 2 (15 mins.)
<b>% of exam weight (rounded)</b>	55%	45%
<b>Question name</b>	Argument Essay	Quantitative Analysis



**Question description**

Question 1 assesses students' ability to do the following:

- Articulate a defensible claim or thesis that responds to the question and establishes a line of reasoning
- Provide specific and relevant examples of evidence from at least one course country related to the course concept in the question prompt
- Use reasoning to explain why both pieces of evidence support the claim

Question 2 presents students with quantitative data in the form of a table, graph, map, or infographic, and assesses students' ability to do the following:

- Explain how a pattern, trend, similarity, or difference presented in the data relates to political systems, processes, institutions, policies, or behaviors in a specific course country
- Draw a conclusion based on the data and course concepts
- Explain how the data demonstrates

political systems, principles, institutions, processes, policies, or behaviors in 1 or more course countries

**Corresponding free-response question (FRQ) type in the course and exam description binder**

FRQ 4. Follows the question type and scoring for FRQ 4, with the following modifications to the Scoring Guidelines (<https://apcentral.collegeboard.org/pdf/ap-comparative-government-politics-2020-exam-rubric-4-3.pdf>):

- Additional points added to Row B for a second piece of evidence.
- Additional point added to Row C to assess reasoning separately for each piece of evidence.
- Row D (Alternative Perspective) is eliminated from the question.

Please note that unlike the corresponding FRQ on traditional exams, 2020 Question 1 will:

- Specify a single course concept that students will address in their response.
- Specify a subset of the course countries that are relevant to the

FRQ 2. Follows the question type for FRQ 2, with minor modifications to match exam timing.

Please note that unlike the corresponding FRQ on traditional exams, 2020 Question 2:

- Will not assess skills 1A and 3A.
- In assessing Skill 3D, will ask students to explain what the data implies or illustrates about political

	<p>prompt. Students will choose from this subset to discuss in their response.</p>	<p>systems, institutions, processes, policies, and behaviors, specifically with regard to 1 or more of the course countries that the question will specify.</p>
<p><b>Units eligible for 2020 exam</b></p>	<p>Units 1–3</p>	
<p><b>Units not included in 2020 exam</b></p>	<p>Units 4–5</p>	
<p><b>Other course-specific information</b></p>	<p>Go to <a href="/students/taking-ap-exams/getting-ready-for-exam-day/references-and-guides">References and Guides (/students/taking-ap-exams/getting-ready-for-exam-day/references-and-guides)</a> to download documents you'll need before and on exam day.</p>	
<p><b>Make-up test date and time</b></p>	<p><b>Date: June 4</b></p> <ul style="list-style-type: none"> <li>• Hawaii Time: 8 a.m.</li> <li>• Alaska Time: 10 a.m.</li> <li>• Pacific Time: 11 a.m.</li> <li>• Mountain Time: 12 p.m.</li> <li>• Central Time: 1 p.m.</li> </ul>	

- Eastern Time: 2 p.m.
- [See more time zones \(/node/201\)](/node/201)

## AP European History



### European History

#### Test date and time

#### Exam Date: May 13

- Hawaii Time: 10 a.m.
- Alaska Time: 12 p.m.
- Pacific Time: 1 p.m.
- Mountain Time: 2 p.m.
- Central Time: 3 p.m.
- Eastern Time: 4 p.m.
- [See more time zones \(/node/201\)](/node/201)

#### Exam timing

Students will be given 45 minutes to read and respond to Question 1 and then 5 minutes to upload their response.

#### Questions

Question 1 (45 mins.)

#### % of exam weight (rounded)

100%

#### Question name

Modified Document-Based Question (DBQ)

**Question description**

This question presents students with 5 historical sources, 1 of which will be a non-text-based source. This question assesses students' ability to:

- Respond to the prompt with a historically defensible thesis or claim that establishes a line of reasoning.
- Describe a broader historical context relevant to the prompt.
- Support an argument in response to the prompt using at least 4 documents.
- Use at least 2 additional pieces of specific historical evidence (beyond that found in the documents) relevant to an argument about the prompt.
- For at least 2 documents, explain how or why the document's point of view, purpose, historical situation, and/or audience is relevant to an argument.
- Use evidence to corroborate, qualify, or modify an argument that addresses the prompt.

**Corresponding free-response question (FRQ) type in the course and exam description binder**

Modified Document-Based Question (DBQ). The prompt for the 2020 modified DBQ may be derived from any of Units 1–7, and will include 5 documents (instead of 7). The rubric (<https://apcentral.collegeboard.org/pdf/ap-history-rubric-2020-dbq.pdf>) will be lightly modified to match the reduced number of documents, awarding 1 point for using 2 documents and an additional point for using 4 documents. An additional point will be awarded for effectively incorporating a second piece of outside knowledge into the argument. Students can earn up to 2 points for sourcing (1 point for each document).

<b>Units eligible for 2020 exam</b>	Units 1–7
<b>Units not included in 2020 exam</b>	Units 8–9
<b>Make-up test date and time</b>	<p><b>Date: June 2</b></p> <ul style="list-style-type: none"> <li>• Hawaii Time: 8 a.m.</li> <li>• Alaska Time: 10 a.m.</li> <li>• Pacific Time: 11 a.m.</li> <li>• Mountain Time: 12 p.m.</li> <li>• Central Time: 1 p.m.</li> <li>• Eastern Time: 2 p.m.</li> <li>• <u><a href="/node/201">See more time zones (/node/201)</a></u></li> </ul>

## AP Human Geography



### Human Geography

#### Test date and time

#### Exam Date: May 12

- Hawaii Time: 10 a.m.
- Alaska Time: 12 p.m.
- Pacific Time: 1 p.m.
- Mountain Time: 2 p.m.
- Central Time: 3 p.m.
- Eastern Time: 4 p.m.

- [See more time zones \(/node/201\)](/node/201).

**Exam timing**

Students will have 25 minutes to read and respond to Question 1, and then 5 minutes to upload their response. After uploading the response to Question 1, students will have 15 minutes to respond to Question 2, with 5 additional minutes to upload their response to Question 2. Once their response to Question 1 has been submitted, they cannot go back to it.

**Questions**

Question 1 (25 mins.)

Question 2 (15 mins.)

**% of exam weight (rounded)**

55%

45%

**Question name**

Two-Stimulus Free-Response Question

One-Stimulus Free-Response Question

**Question description**

Question 1 presents students with an authentic geographic situation or scenario and assesses students' ability to describe, explain, and apply geographic concepts, processes, or models, as they analyze geographic patterns, relationships, and outcomes in applied

Question 2 presents students with an authentic geographic situation or scenario and assesses students' ability to describe, explain, and apply geographic concepts, processes, or models, as they analyze geographic patterns, relationships, and outcomes in applied

	contexts. Question 1 includes 2 stimuli (data, images, and/or maps).	contexts. Question 2 includes 1 stimulus (data, image, or map).
<b>Corresponding free-response question (FRQ) type in the course and exam description binder</b>	<p>FRQ 3</p> <ul style="list-style-type: none"> <li>• 2020 Question 1 is a two-stimulus FRQ that will have fewer tasks than a traditional FRQ in order to fit the 25-minute working period.</li> <li>• Students will not be asked to provide (nor will be granted points for providing) basic definitions—rather, the question will focus on geographic concepts, processes and models, and how they interrelate and apply to the scenario given in the prompt.</li> </ul>	<p>FRQ 2</p> <ul style="list-style-type: none"> <li>• 2020 Question 2 is a one-stimulus FRQ that will have fewer tasks than a traditional FRQ in order to fit the 15-minute working period.</li> <li>• Students will not be asked to provide (nor will be granted points for providing) basic definitions—rather, the question will focus on geographic concepts, processes and models, and how they interrelate and apply to the scenario given in the prompt.</li> </ul>
<b>Units eligible for 2020 exam</b>	Units 1–5	



<b>Units not included in 2020 exam</b>	Units 6–7
<b>Make-up test date and time</b>	<p><b>Date: June 1</b></p> <ul style="list-style-type: none"> <li>• Hawaii Time: 8 a.m.</li> <li>• Alaska Time: 10 a.m.</li> <li>• Pacific Time: 11 a.m.</li> <li>• Mountain Time: 12 p.m.</li> <li>• Central Time: 1 p.m.</li> <li>• Eastern Time: 2 p.m.</li> <li>• <u><a href="/node/201">See more time zones (/node/201)</a></u>.</li> </ul>

## AP Macroeconomics



<b>Macroeconomics</b>	
<b>Test date and time</b>	<p><b>Exam Date: May 21</b></p> <ul style="list-style-type: none"> <li>• Hawaii Time: 10 a.m.</li> <li>• Alaska Time: 12 p.m.</li> <li>• Pacific Time: 1 p.m.</li> <li>• Mountain Time: 2 p.m.</li> <li>• Central Time: 3 p.m.</li> <li>• Eastern Time: 4 p.m.</li> <li>• <u><a href="/node/201">See more time zones (/node/201)</a></u>.</li> </ul>
<b>Exam timing</b>	

Students will have 25 minutes to read and respond to Question 1, and then 5 minutes to upload their response. After uploading the response to Question 1, students will have 15 minutes to respond to Question 2, with 5 additional minutes to upload their response to Question 2. Once their response to Question 1 has been submitted, they cannot go back to it.

<b>Questions</b>	Question 1 (25 mins.)	Question 2 (15 mins.)
<b>% of exam weight (rounded)</b>	55%	45%
<b>Question name</b>	2 short free-response questions	Long free-response question
<b>Question description</b>	Question 1 draws on the same skills assessed on traditional AP Exams, with the exception that students will not be expected to submit graphs on the 2020 exam. The content of the exam is restricted to what is covered in Units 1–5 of the course; Unit 6 will not be assessed on this year’s exam.	Question 2 draws on the same skills assessed on traditional AP Exams, with the exception that students will not be expected to submit graphs on the 2020 exam. The content of the exam is restricted to what is covered in Units 1–5 of the course; Unit 6 will not be assessed on this year’s exam.

<p><b>Corresponding free-response question (FRQ) type in the course and exam description binder</b></p>	<p>Question 1 is equivalent to a combination of 2 short questions like FRQ 2 and FRQ 3.</p>	<p>FRQ 1</p>
<p><b>Units eligible for 2020 exam</b></p>	<p>Units 1–5</p>	
<p><b>Units not included in 2020 exam</b></p>	<p>Unit 6</p>	
<p><b>Other course-specific info</b></p>	<ul style="list-style-type: none"> <li>• While students will not need to submit graphs on the 2020 exam, we encourage students to have scrap paper available, as sketching out a graph may be helpful in answering the questions.</li> <li>• As on the traditional exam, questions on the 2020 AP Macroeconomics Exam are designed such that required calculations can be done with a pencil and paper, with no calculator required. However, unlike the traditional exam, use of a simple (“four- function”) calculator, either physical or digital, is allowed. Such calculators are freely available as apps for computers and phones (i.e. most or all internet-connected devices), and can be installed beforehand for use on the exam. Keep in mind that students are required to show their work in answering calculation problems.</li> </ul>	

**Make-up test date and time****Date: June 4**

- Hawaii Time: 6 a.m.
- Alaska Time: 8 a.m.
- Pacific Time: 9 a.m.
- Mountain Time: 10 a.m.
- Central Time: 11 a.m.
- Eastern Time: 12 p.m.
- [See more time zones \(/node/201\)](/node/201)

**AP Microeconomics****Microeconomics****Test date and time****Exam Date: May 20**

- Hawaii Time: 10 a.m.
- Alaska Time: 12 p.m.
- Pacific Time: 1 p.m.
- Mountain Time: 2 p.m.
- Central Time: 3 p.m.
- Eastern Time: 4 p.m.
- [See more time zones \(/node/201\)](/node/201)

**Exam timing**

Students will have 25 minutes to read and respond to Question 1, and then 5 minutes to upload their response. After uploading the response to Question 1, students will have 15 minutes to respond to Question 2, with 5

additional minutes to upload their response to Question 2. Once their response to Question 1 has been submitted, they cannot go back to it.

<b>Questions</b>	Question 1 (25 mins.)	Question 2 (15 mins.)
<b>% of exam weight (rounded)</b>	55%	45%
<b>Question name</b>	2 short free-response questions	Long free-response question
<b>Question description</b>	Question 1 draws on the same skills assessed on traditional AP Exams, with the exception that students will not be expected to submit graphs on the 2020 exam. The content of the exam is restricted to what is covered in Units 1–5 of the course; Unit 6 will not be assessed on this year’s exam.	Question 2 draws on the same skills assessed on traditional AP Exams, with the exception that students will not be expected to submit graphs on the 2020 exam. The content of the exam is restricted to what is covered in Units 1–5 of the course; Unit 6 will not be assessed on this year’s exam.
<b>Corresponding free-response question (FRQ)</b>	Question 1 is equivalent to a combination of 2 short questions like FRQ 2 and FRQ 3.	FRQ 1

<b>type in the course and exam description binder</b>		
<b>Units eligible for 2020 exam</b>	Units 1–5	
<b>Units not included in 2020 exam</b>	Unit 6	
<b>Other course-specific info</b>	<ul style="list-style-type: none"> <li>• While students will not need to submit graphs on the 2020 exam, we encourage students to have scrap paper available, as sketching out a graph may be helpful in answering the questions.</li> <li>• As on the traditional exam, questions on the 2020 AP Microeconomics Exam are designed such that required calculations can be done with a pencil and paper, with no calculator required. However, unlike the traditional exam, use of a simple (“four-function”) calculator, either physical or digital, is allowed. Such calculators are freely available as apps for computers and phones (i.e. most or all internet-connected devices), and can be installed beforehand for use on the exam. Keep in mind that students are required to show their work in answering calculation problems.</li> </ul>	
<b>Make-up test date and time</b>	<b>Date: June 5</b> <ul style="list-style-type: none"> <li>• Hawaii Time: 8 a.m.</li> <li>• Alaska Time: 10 a.m.</li> </ul>	

- Pacific Time: 11 a.m.
- Mountain Time: 12 p.m.
- Central Time: 1 p.m.
- Eastern Time: 2 p.m.
- [See more time zones \(/node/201\)](/node/201).

## AP Psychology



### Psychology

#### Test date and time

#### Exam Date: May 19

- Hawaii Time: 8 a.m.
- Alaska Time: 10 a.m.
- Pacific Time: 11 a.m.
- Mountain Time: 12 p.m.
- Central Time: 1 p.m.
- Eastern Time: 2 p.m.
- [See more time zones \(/node/201\)](/node/201).

#### Exam timing

Students will have 25 minutes to read and respond to Question 1, and then 5 minutes to upload their response. After uploading the response to Question 1, students will have 15 minutes to respond to Question 2, with 5 additional minutes to upload their response to Question 2. Once their response to Question 1 has been submitted, they cannot go back to it.

#### Questions

Question 1 (25 mins.)

Question 2 (15 mins.)

<b>% of exam weight (rounded)</b>	55%	45%
<b>Question name</b>	Concept Application	Research Methods
<b>Question description</b>	Question 1 assesses students' ability to explain behavior and apply theories and perspectives in authentic contexts.	Question 2 assesses students' ability to analyze psychological research studies, including analyzing and interpreting quantitative data.
<b>Corresponding free-response question (FRQ) type in the course and exam description binder</b>	2020 Question 1 will be similar in structure to a traditional Concept Application question, and will have 8 tasks.	2020 Question 2 will be similar in structure to a traditional Research Methods question, and will have 6 tasks.
<b>Units eligible for 2020 exam</b>	Units 1–7	
<b>Units not included in 2020 exam</b>	Units 8–9	
	<b>Date: June 5</b>	



**Make-up test date and time**

- Hawaii Time: 10 a.m.
- Alaska Time: 12 p.m.
- Pacific Time: 1 p.m.
- Mountain Time: 2 p.m.
- Central Time: 3 p.m.
- Eastern Time: 4 p.m.
- [See more time zones \(/node/201\)](/node/201).

**AP U.S. Government and Politics**



**U.S. Government and Politics**

**Test date and time**

**Exam Date: May 11**

- Hawaii Time: 10 a.m.
- Alaska Time: 12 p.m.
- Pacific Time: 1 p.m.
- Mountain Time: 2 p.m.
- Central Time: 3 p.m.
- Eastern Time: 4 p.m.
- [See more time zones \(/node/201\)](/node/201).

**Exam timing**

Students will have 25 minutes to read and respond to Question 1, and then 5 minutes to upload their response. After uploading the response to Question 1, students will have 15 minutes to respond to Question 2, with 5 additional minutes to upload their response to Question 2. Once their response to Question 1 has been submitted, they cannot go back to it.

<b>Questions</b>	Question 1 (25 mins.)	Question 2 (15 mins.)
<b>% of exam weight (rounded)</b>	60%	40%
<b>Question name</b>	Argument Essay	Concept Application
<b>Question description</b>	<p>Question 1 assesses students' ability to do the following:</p> <ul style="list-style-type: none"> <li>• Articulate a defensible claim or thesis that responds to the question and establishes a line of reasoning</li> <li>• Provide evidence from 1 of the foundational documents listed in the question to support the claim</li> <li>• Provide evidence from a second foundational document, or from knowledge of course concepts, to support the claim</li> <li>• Use reasoning to explain why both pieces of evidence support the claim</li> </ul>	<p>Question 2 presents students with an authentic scenario, and assesses students' ability to do the following:</p> <ul style="list-style-type: none"> <li>• Explain the effects of a political institution, behavior, or process</li> <li>• Transfer understanding of course concepts and apply them in a new situation or scenario</li> </ul>

**Corresponding free-response question (FRQ) type in the course and exam description binder**

FRQ 4. Follows the question type and scoring for FRQ 4, with the following modifications to the Scoring Guidelines (<https://apcentral.collegeboard.org/pdf/ap-us-government-politics-rubric-2020-exam-4-3.pdf>):

- Additional point added to Row B for a second piece of evidence.
- Additional point added to Row C to assess reasoning separately for each piece of evidence.
- Row D (Alternative Perspective) is eliminated from this year's scoring.

FRQ 1

- 2020 Question 2 follows the general structure of FRQ 1 (Concept Application), modified to fit the time allotted for this question.
- 2020 Question 2 will ask students to describe and explain how course concepts interrelate and apply to the prompt, rather than simply to describe or explain concepts.

**Units eligible for 2020 exam**

Units 1–3

<b>Units not included in 2020 exam</b>	Units 4–5
<b>Other course-specific information</b>	Go to <a href="/students/taking-ap-exams/getting-ready-for-exam-day/references-and-guides">References and Guides (/students/taking-ap-exams/getting-ready-for-exam-day/references-and-guides)</a> to download documents you'll need before and on exam day.
<b>Make-up test date and time</b>	<p><b>Date: June 1</b></p> <ul style="list-style-type: none"> <li>• Hawaii Time: 6 a.m.</li> <li>• Alaska Time: 8 a.m.</li> <li>• Pacific Time: 9 a.m.</li> <li>• Mountain Time: 10 a.m.</li> <li>• Central Time: 11 a.m.</li> <li>• Eastern Time: 12 p.m.</li> <li>• <a href="/node/201">See more time zones (/node/201)</a></li> </ul>

## AP U.S. History



### U.S. History

#### Test date and time

#### Exam Date: May 15

- Hawaii Time: 8 a.m.
- Alaska Time: 10 a.m.
- Pacific Time: 11 a.m.
- Mountain Time: 12 p.m.

- Central Time: 1 p.m.
- Eastern Time: 2 p.m.
- [See more time zones \(/node/201\)](/node/201).

**Exam timing**

Students will be given 45 minutes to read and respond to Question 1 and then 5 minutes to upload their response.

**Questions**

Question 1 (45 mins.)

**% of exam weight (rounded)**

100%

**Question name**

Modified Document-Based Question (DBQ)

**Question description**

This question presents students with 5 historical sources, 1 of which will be a non-text-based source. This question assesses students' ability to:

- Respond to the prompt with a historically defensible thesis or claim that establishes a line of reasoning.
- Describe a broader historical context relevant to the prompt.
- Support an argument in response to the prompt using at least 4 documents.
- Use at least 2 additional pieces of specific historical evidence (beyond that found in the documents) relevant to an argument about the prompt.
- For at least 2 documents, explain how or why the

document's point of view, purpose, historical situation, and/or audience is relevant to an argument.

- Use evidence to corroborate, qualify, or modify an argument that addresses the prompt.

**Corresponding free-response question (FRQ) type in the course and exam description binder**

Modified Document-Based Question (DBQ). The prompt for the 2020 modified DBQ may be derived from any of Units 3–7, and will include 5 documents (instead of 7). The rubric (<https://apcentral.collegeboard.org/pdf/ap-history-rubric-2020-dbq.pdf>) will be lightly modified to match the reduced number of documents, awarding 1 point for using 2 documents and an additional point for using 4 documents. An additional point will be awarded for effectively incorporating a second piece of outside knowledge into the argument. Students can earn up to 2 points for sourcing (1 point for each document).

**Units eligible for 2020 exam**

Units 3-7 (Students may choose to, but do not need to, provide content knowledge from units 1 and/or 2 for context)

**Units not included in 2020 exam**

Units 1-2 (although students may choose to provide content knowledge from units 1 and/or 2 for context), 8–9

**Other course-specific information**

Go to [References and Guides \(/students/taking-ap-exams/getting-ready-for-exam-day/references-and-guides\)](/students/taking-ap-exams/getting-ready-for-exam-day/references-and-guides) to download documents you'll need before and on exam day.

<b>Make-up test date and time</b>	<b>Date: June 3</b> <ul style="list-style-type: none"> <li>• Hawaii Time: 6 a.m.</li> <li>• Alaska Time: 8 a.m.</li> <li>• Pacific Time: 9 a.m.</li> <li>• Mountain Time: 10 a.m.</li> <li>• Central Time: 11 a.m.</li> <li>• Eastern Time: 12 p.m.</li> <li>• <u><a href="/node/201">See more time zones (/node/201)</a></u></li> </ul>

## AP World History: Modern



### World History: Modern

<b>Test date and time</b>	<b>Exam Date: May 21</b> <ul style="list-style-type: none"> <li>• Hawaii Time: 8 a.m.</li> <li>• Alaska Time: 10 a.m.</li> <li>• Pacific Time: 11 a.m.</li> <li>• Mountain Time: 12 p.m.</li> <li>• Central Time: 1 p.m.</li> <li>• Eastern Time: 2 p.m.</li> <li>• <u><a href="/node/201">See more time zones (/node/201)</a></u></li> </ul>
<b>Exam timing</b>	Students will be given 45 minutes to read and respond to Question 1 and then 5 minutes to upload their response.

<b>Questions</b>	Question 1 (45 mins.)
<b>% of exam weight (rounded)</b>	100%
<b>Question name</b>	Modified Document-Based Question (DBQ)
<b>Question description</b>	<p>This question presents students with 5 historical sources, 1 of which will be a non-text-based source. This question assesses students' ability to:</p> <ul style="list-style-type: none"><li>• Respond to the prompt with a historically defensible thesis or claim that establishes a line of reasoning.</li><li>• Describe a broader historical context relevant to the prompt.</li><li>• Support an argument in response to the prompt using at least 4 documents.</li><li>• Use at least 2 additional pieces of specific historical evidence (beyond that found in the documents) relevant to an argument about the prompt.</li><li>• For at least 2 documents, explain how or why the document's point of view, purpose, historical situation, and/or audience is relevant to an argument.</li><li>• Use evidence to corroborate, qualify, or modify an argument that addresses the prompt.</li></ul>



<p><b>Corresponding free-response question (FRQ) type in the course and exam description binder</b></p>	<p>Modified Document-Based Question (DBQ). The prompt for the 2020 modified DBQ may be derived from any of Units 1–6, and will include 5 documents (instead of 7). <u>The rubric (<a href="https://apcentral.collegeboard.org/pdf/ap-history-rubric-2020-dbq.pdf">https://apcentral.collegeboard.org/pdf/ap-history-rubric-2020-dbq.pdf</a>)</u> will be lightly modified to match the reduced number of documents, awarding 1 point for using 2 documents and an additional point for using 4 documents. An additional point will be awarded for effectively incorporating a second piece of outside knowledge into the argument. Students can earn up to 2 points for sourcing (1 point for each document).</p>
<p><b>Units eligible for 2020 exam</b></p>	<p>Units 1–6</p>
<p><b>Units not included in 2020 exam</b></p>	<p>Units 7–9</p>
<p><b>Make-up test date and time</b></p>	<p><b>Date: June 4</b></p> <ul style="list-style-type: none"> <li>• Hawaii Time: 6 a.m.</li> <li>• Alaska Time: 8 a.m.</li> <li>• Pacific Time: 9 a.m.</li> <li>• Mountain Time: 10 a.m.</li> <li>• Central Time: 11 a.m.</li> <li>• Eastern Time: 12 p.m.</li> <li>• <u><a href="/node/201">See more time zones (/node/201)</a></u></li> </ul>

**Calculus AB****Test date and time****Exam Date: May 12**

- Hawaii Time: 8 a.m.
- Alaska Time: 10 a.m.
- Pacific Time: 11 a.m.
- Mountain Time: 12 p.m.
- Central Time: 1 p.m.
- Eastern Time: 2 p.m.
- [See more time zones \(/node/201\)](/node/201).

**Exam timing**

Students will have 25 minutes to read and respond to Question 1, and then 5 minutes to upload their response. After uploading the response to Question 1, students will have 15 minutes to respond to Question 2, with 5 additional minutes to upload their response to Question 2. Once their response to Question 1 has been submitted, they cannot go back to it.

**Questions**

Question 1 (25 mins.)

Question 2 (15 mins.)

**% of exam weight (rounded)**

60%

40%

**Questionname**

	Multi-focus free-response question	Multi-focus free-response question
<b>Question description</b>	This question will assess student knowledge and skills developed in 2 or more of the eligible units and topics.	This question will assess student knowledge and skills developed in 2 or more of the eligible units and topics.
<b>Corresponding free-response question (FRQ) type in the course and exam description binder</b>	Question 1 will consist of similar components to traditional AP Calculus exam questions, with minor modifications to enable students to choose to submit either typed or handwritten responses.	Question 2 will consist of similar components to traditional AP Calculus exam questions, with minor modifications to enable students to choose to submit either typed or handwritten responses.
<b>Units eligible for 2020 exam</b>	Units 1–7	
<b>Units not included in 2020 exam</b>	Unit 8	
<b>Other course-specific info</b>	<ul style="list-style-type: none"> <li>For students who prefer to type their responses on a computer rather than handwriting and photographing, we will provide a “keyboarding tip sheet” in advance of the exam, with suggestions on how to enter various mathematical expressions on a regular keyboard.</li> </ul>	

- Questions on the 2020 AP Calculus AB Exam are designed such that a graphing calculator or other calculator is not required. However, use of a calculator is allowed. Simple (“four-function”) calculators are freely available as apps for computers and phones (i.e. most or all internet-connected devices), and can be installed beforehand for use on the exam.
- No arithmetic or calculations will be required beyond what can readily be done with pencil and paper. As always, AP Calculus AB students are advised to submit “unsimplified” numeric answers, in order to avoid risking arithmetical errors not related to calculus.
- Go to [References and Guides \(/students/taking-ap-exams/getting-ready-for-exam-day/references-and-guides\)](/students/taking-ap-exams/getting-ready-for-exam-day/references-and-guides) to download documents you’ll need before and on exam day.

**Make-up test date and time**

**Date: June 1**

- Hawaii Time: 10 a.m.
- Alaska Time: 12 p.m.
- Pacific Time: 1 p.m.
- Mountain Time: 2 p.m.
- Central Time: 3 p.m.
- Eastern Time: 4 p.m.
- [See more time zones \(/node/201\)](/node/201).

## Calculus BC

<b>Test date and time</b>	<b>Exam Date: May 12</b> <ul style="list-style-type: none"><li>• Hawaii Time: 8 a.m.</li><li>• Alaska Time: 10 a.m.</li><li>• Pacific Time: 11 a.m.</li><li>• Mountain Time: 12 p.m.</li><li>• Central Time: 1 p.m.</li><li>• Eastern Time: 2 p.m.</li><li>• <a href="/node/201">See more time zones (/node/201)</a>.</li></ul>	
<b>Exam timing</b>	Students will have 25 minutes to read and respond to Question 1, and then 5 minutes to upload their response. After uploading the response to Question 1, students will have 15 minutes to respond to Question 2, with 5 additional minutes to upload their response to Question 2. Once their response to Question 1 has been submitted, they cannot go back to it.	
<b>Questions</b>	Question 1 (25 mins.)	Question 2 (15 mins.)
<b>% of exam weight (rounded)</b>	60%	40%
<b>Question name</b>	Multi-focus free-response question	Multi-focus free-response question
<b>Question description</b>		

	This question will assess student knowledge and skills developed in 2 or more of the eligible units and topics.	This question will assess student knowledge and skills developed in 2 or more of the eligible units and topics.
<b>Corresponding free-response question (FRQ) type in the course and exam description binder</b>	Question 1 will consist of similar components to traditional AP Calculus exam questions, with minor modifications to enable students to choose to submit either typed or handwritten responses.	Question 2 will consist of similar components to traditional AP Calculus exam questions, with minor modifications to enable students to choose to submit either typed or handwritten responses.
<b>Units eligible for 2020 exam</b>	Units 1–8 + 5 topics in Unit 10 (10.2, 10.5, 10.7, 10.8, and 10.11)	
<b>Units not included in 2020 exam</b>	Unit 9, Unit 10 (except Topics 10.2, 10.5, 10.7, 10.8, and 10.11)	
<b>Other course-specific info</b>	<ul style="list-style-type: none"> <li>• For students who prefer to type their responses on a computer rather than handwriting and photographing, we will provide a “keyboarding tip sheet” in advance of the exam, with suggestions on how to enter various mathematical expressions on a regular keyboard.</li> <li>• Questions on the 2020 AP Calculus BC Exam are designed such that a graphing calculator or other calculator is not required. However, use of a calculator is allowed. Simple (“four-function”)</li> </ul>	

calculators are freely available as apps for computers and phones (i.e. most or all internet-connected devices), and can be installed beforehand for use on the exam.

- No arithmetic or calculations will be required beyond what can readily be done with pencil and paper. As always, AP Calculus BC students are advised to submit “unsimplified” numeric answers, in order to avoid risking arithmetical errors not related to calculus.
- Go to [References and Guides \(/students/taking-ap-exams/getting-ready-for-exam-day/references-and-guides\)](/students/taking-ap-exams/getting-ready-for-exam-day/references-and-guides) to download documents you’ll need before and on exam day.

**Make-up test date and time**

**Date: June 1**

- Hawaii Time: 10 a.m.
- Alaska Time: 12 p.m.
- Pacific Time: 1 p.m.
- Mountain Time: 2 p.m.
- Central Time: 3 p.m.
- Eastern Time: 4 p.m.
- [See more time zones \(/node/201\)](/node/201).

**AP Computer Science A**



**Computer Science A**

**Test date and time**

**Exam Date: May 15**

- Hawaii Time: 10 a.m.
- Alaska Time: 12 p.m.
- Pacific Time: 1 p.m.
- Mountain Time: 2 p.m.
- Central Time: 3 p.m.
- Eastern Time: 4 p.m.
- [See more time zones \(/node/201\)](/node/201)

**Exam timing**

Students will have 25 minutes to read and respond to Question 1, and then 5 minutes to upload their response. After uploading the response to Question 1, students will have 15 minutes to respond to Question 2, with 5 additional minutes to upload their response to Question 2. Once their response to Question 1 has been submitted, they cannot go back to it.

**Questions**

Question 1 (25 mins.)

Question 2 (15 mins.)

**% of exam weight (rounded)**

65%

35%

**Question name**

Array / ArrayList

Methods and Control Structures

**Question description**

Question 1 assesses students' ability to do the following:

- Write program code to satisfy

Question 2 assesses students' ability to do the following:

- Write program code to create



	<p>method specifications using expressions, conditional statements, and iterative statements</p> <ul style="list-style-type: none"> <li>• Write program code to create, traverse, and manipulate elements in 1D array or ArrayList objects</li> </ul>	<p>objects of a class and call methods</p> <ul style="list-style-type: none"> <li>• Write program code to satisfy method specifications using expressions, conditional statements, and iterative statements</li> </ul>
<p><b>Corresponding free-response question (FRQ) type in the course and exam description binder</b></p>	<p>FRQ 3, with modifications to include an open-ended question part.</p>	<p>FRQ 1, with modifications to include an open-ended question part.</p>
<p><b>Units eligible for 2020 exam</b></p>	<p>Units 1–7</p>	
<p><b>Units not included in 2020 exam</b></p>	<p>Units 8–10</p>	
<p><b>Other course-specific info</b></p>	<p>An Interactive Development Environment (IDE) or compiler is <u>not</u> required for the 2020 AP Computer Science A Exam, and students will not have an</p>	

advantage if they use one. However, students may use an IDE or compiler if they choose.

Go to [References and Guides \(/students/taking-ap-exams/getting-ready-for-exam-day/references-and-guides\)](/students/taking-ap-exams/getting-ready-for-exam-day/references-and-guides) to download documents you'll need before and on exam day.

**Make-up test date and time**

**Date: June 3**

- Hawaii Time: 8 a.m.
- Alaska Time: 10 a.m.
- Pacific Time: 11 a.m.
- Mountain Time: 12 p.m.
- Central Time: 1 p.m.
- Eastern Time: 2 p.m.
- [See more time zones \(/node/201\)](/node/201)

**AP Computer Science Principles**



**Computer Science Principles**

**Test date and time**

There will be no end-of-year exam in Computer Science Principles—the AP Exam score will be computed from the Create and Explore Performance Tasks. The deadline for submission of Performance Questions in the Digital Portfolio is extended to May 26, 11:59 p.m. ET.

<b>Question name</b>	Performance Task: Create	Performance Task: Explore
<b>% of exam weight (rounded)</b>	60%	40%
<b>Question description</b>	<p>The Create performance task focuses on students developing computer programs and describing significant aspects of the program that allow it to run correctly.</p> <p>Students have the flexibility to write programs that reflect their interests (e.g., their desire to solve a problem; program a game; or produce digital art appealing to a specific audience, etc.). This allows students to engage in the study of computer science from a creative perspective. Students will provide evidence of their knowledge of important programming concepts such as developing algorithms and using abstractions. Students are required to submit an individual</p>	<p>The Explore performance task focuses on students using and applying computational analysis in the exploration of a significant computing innovation to determine and describe the impact of the innovation on people and society.</p> <p>Students select and explore an innovation of their choosing. Then, they create a computational artifact about the innovation and describe how it works and how it is used, its purpose, how it consumes and/or produces data, and the harmful and beneficial effects of the innovation on people and society.</p>

program but are able to collaborate on the development of their program.

**Other course-specific info**

The scoring guidelines for the Create and Explore performance tasks are the same as the 2019 scoring guidelines and can be found here:  
<https://apcentral.collegeboard.org/pdf/ap19-sg-csp.pdf?course=ap-computer-science-principles>  
(<https://apcentral.collegeboard.org/pdf/ap19-sg-csp.pdf?course=ap-computer-science-principles>)

**AP Statistics**



**Statistics**

**Test date and time**

**Exam Date: May 22**

- Hawaii Time: 8 a.m.
- Alaska Time: 10 a.m.
- Pacific Time: 11 a.m.
- Mountain Time: 12 p.m.
- Central Time: 1 p.m.
- Eastern Time: 2 p.m.
- [See more time zones \(/node/201\)](#).

**Exam timing**

Students will have 25 minutes to read and respond to Question 1, and then 5 minutes to upload their response. After uploading the response to Question 1, students will have 15 minutes to respond to Question 2, with 5 additional minutes to upload their response to Question 2. Once their response to Question 1 has been submitted, they cannot go back to it.

<b>Questions</b>	Question 1 (25 mins.)	Question 2 (15 mins.)
<b>% of exam weight (rounded)</b>	55%	45%
<b>Question name</b>	Multi-focus free-response question	Multi-focus free-response question
<b>Question description</b>	<p>This question may cover 2 or more of the following (within Units 1–7):</p> <ul style="list-style-type: none"> <li>• Exploring Data</li> <li>• Sampling and Experimentation</li> <li>• Probability and Simulations</li> <li>• Inference</li> </ul>	<p>This question may cover 2 or more of the following (within Units 1–7):</p> <ul style="list-style-type: none"> <li>• Exploring Data</li> <li>• Sampling and Experimentation</li> <li>• Probability and Simulations</li> <li>• Inference</li> </ul>
<b>Corresponding free-response question (FRQ)</b>	Question 1 will consist of similar components to traditional Statistics exam	Question 2 will consist of similar components to traditional Statistics exam

<b>type in the course and exam description binder</b>	questions, assessing 2 or 3 of the course skill categories (including the inference skills within each category).	questions, assessing 2 or 3 of the course skill categories (including the inference skills within each category).
<b>Units eligible for 2020 exam</b>	Units 1–7	
<b>Units not included in 2020 exam</b>	Units 8–9	
<b>Other course-specific info</b>	<ul style="list-style-type: none"> <li>• There will not be an Investigative Task on the 2020 AP Statistics Exam.</li> <li>• As on a traditional AP Exam, students may require access to the <a href="https://apcentral.collegeboard.org/pdf/statistics-formula-sheet-and-tables-2020.pdf">AP Statistics Formula Sheet</a> (<a href="https://apcentral.collegeboard.org/pdf/statistics-formula-sheet-and-tables-2020.pdf">https://apcentral.collegeboard.org/pdf/statistics-formula-sheet-and-tables-2020.pdf</a>) and should access and/or print it before the exam. Please use the version linked here.</li> <li>• Questions on the 2020 AP Statistics Exam are designed such that required calculations can be done with a pencil and paper, with no calculator (including one with graphical or statistical capabilities) required. However, use of a calculator is allowed and may be helpful. Simple (“four-function”) calculators are freely available as apps for computers and phones (i.e. most or all internet-connected devices), and can be installed beforehand for use on the exam.</li> </ul>	

- Go to [References and Guides \(/students/taking-ap-exams/getting-ready-for-exam-day/references-and-guides\)](/students/taking-ap-exams/getting-ready-for-exam-day/references-and-guides) to download documents you'll need before and on exam day.

**Make-up test date and time**

**Date: June 4**

- Hawaii Time: 10 a.m.
- Alaska Time: 12 p.m.
- Pacific Time: 1 p.m.
- Mountain Time: 2 p.m.
- Central Time: 3 p.m.
- Eastern Time: 4 p.m.
- [See more time zones \(/node/201\)](/node/201)

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## AP Biology



### Biology

**Test date and time**

**Exam Date: May 18**

- Hawaii Time: 8 a.m.
- Alaska Time: 10 a.m.
- Pacific Time: 11 a.m.
- Mountain Time: 12 p.m.
- Central Time: 1 p.m.
- Eastern Time: 2 p.m.

- [See more time zones \(/node/201\)](/node/201).

**Exam timing**

Students will have 25 minutes to read and respond to Question 1, and then 5 minutes to upload their response. After uploading the response to Question 1, students will have 15 minutes to respond to Question 2, with 5 additional minutes to upload their response to Question 2. Once their response to Question 1 has been submitted, they cannot go back to it.

**Questions**

Question 1 (25 mins.)

Question 2 (15 mins.)

**% of exam weight (rounded)**

65%

35%

**Question name**

Interpreting and Evaluating Experimental Results

Conceptual Analysis

**Question description**

Question 1 presents students with an authentic scenario accompanied by data in a table and/or graph. This question assesses students' ability to do the following:

- Describe and explain biological

Question 2 presents students with an authentic scenario describing a biological phenomenon with a disruption. This question assesses students' ability to do the following:

- Describe biological concepts or



	<p>concepts, processes, or models, in applied context</p> <ul style="list-style-type: none"> <li>• Identify and justify experimental design procedures</li> <li>• Analyze data</li> <li>• Make and justify predictions</li> </ul>	<p>processes, in applied context</p> <ul style="list-style-type: none"> <li>• Explain biological concepts or processes, in applied context</li> <li>• Predict the causes or effects of a change in a biological system</li> <li>• Support or justify a claim with reasoning or evidence</li> </ul>
<p><b>Corresponding free-response question (FRQ) type in the course and exam description binder</b></p>	FRQ 1	FRQ 4
<p><b>Units eligible for 2020 exam</b></p>	Units 1–6	
<p><b>Units not included in 2020 exam</b></p>	Units 7–8	
<p><b>Other course-specific information</b></p>	<p>Go to <a href="/students/taking-ap-exams/getting-ready-for-exam-day/references-and-guides">References and Guides (/students/taking-ap-exams/getting-ready-for-exam-day/references-and-guides)</a> to download documents you'll need before and</p>	

on exam day.

**Make-up test date and time**

**Date: June 3**

- Hawaii Time: 10 a.m.
- Alaska Time: 12 p.m.
- Pacific Time: 1 p.m.
- Mountain Time: 2 p.m.
- Central Time: 3 p.m.
- Eastern Time: 4 p.m.
- [See more time zones \(/node/201\)](/node/201)

**AP Chemistry**



**Chemistry**

**Test date and time**

**Exam Date: May 14**

- Hawaii Time: 8 a.m.
- Alaska Time: 10 a.m.
- Pacific Time: 11 a.m.
- Mountain Time: 12 p.m.
- Central Time: 1 p.m.
- Eastern Time: 2 p.m.
- [See more time zones \(/node/201\)](/node/201)

**Exam timing**

Students will have 25 minutes to read and respond to Question 1, and then 5 minutes to upload their response. After uploading the response to Question 1, students will

have 15 minutes to respond to Question 2, with 5 additional minutes to upload their response to Question 2. Once their response to Question 1 has been submitted, they cannot go back to it.

<b>Questions</b>	Question 1 (25 mins.)	Question 2 (15 mins.)
<b>% of exam weight (rounded)</b>	60%	40%
<b>Question name</b>	Long free-response question	Long free-response question
<b>Question description</b>	<p>Question 1 presents students with a chemical system and/or data and assesses students' ability to</p> <ul style="list-style-type: none"> <li>• Explain chemical phenomena using models, theories, and representations at the particulate and macroscopic levels</li> <li>• Draw conclusions from experimental results, identify and explain experimental</li> </ul>	<p>Question 2 presents students with a chemical system and/or data and assesses students' ability to</p> <ul style="list-style-type: none"> <li>• Explain chemical phenomena using models, theories, and representations at the particulate and macroscopic levels</li> <li>• Draw conclusions from experimental results, identify and explain experimental</li> </ul>

	<p>procedures that are aligned to a question, and analyze sources of error</p> <ul style="list-style-type: none"> <li>Analyze a system with quantitative reasoning</li> <li>Support claims with evidence and reasoning</li> </ul>	<p>procedures that are aligned to a question, and analyze sources of error</p> <ul style="list-style-type: none"> <li>Analyze a system with quantitative reasoning</li> <li>Support claims with evidence and reasoning</li> </ul>
<p><b>Corresponding free-response question (FRQ) type in the course and exam description binder</b></p>	<p>Similar in structure to a long FRQ on a traditional AP Chemistry Exam, with minor modifications to enable students to choose to submit either typed or handwritten responses.</p>	<p>Similar in structure to a long FRQ on a traditional AP Chemistry Exam, with minor modifications to enable students to choose to submit either typed or handwritten responses.</p>
<p><b>Units eligible for 2020 exam</b></p>	<p>Units 1–7</p>	
<p><b>Units not included in 2020 exam</b></p>	<p>Units 8–9</p> <p>Please note: Even when concepts in some of the included units (1–7) overlap with units 8–9, questions on the 2020 exam will not require student knowledge of concepts in units 8 and 9. For example, pH sensitivity (Topic 7.13) and free energy considerations of solubility equilibrium (Topic 7.14) are connected to Unit 8 and Unit</p>	

9, respectively, but students will not be required to use concepts from units 8 and 9 in order to answer questions successfully.

**Other course-specific info**

- As on a traditional AP Exam, students will require access to the Periodic Table of the Elements and the AP Chemistry Equations and Physical Constants sheet, and should access and/or print it before the exam.
- Questions on the 2020 AP Chemistry Exam are designed such that required calculations can be done with a pencil and paper, with no calculator (including one with graphical or statistical capabilities) required. However, use of a calculator is allowed and may be helpful. Simple (“four-function”) calculators are freely available as apps for computers and phones (i.e. most or all internet-connected devices), and can be installed beforehand for use on the exam.
- Go to [References and Guides \(/students/taking-ap-exams/getting-ready-for-exam-day/references-and-guides\)](/students/taking-ap-exams/getting-ready-for-exam-day/references-and-guides) to download documents you’ll need before and on exam day.

**Make-up test date and time**

**Date: June 2**

- Hawaii Time: 10 a.m.
- Alaska Time: 12 p.m.
- Pacific Time: 1 p.m.
- Mountain Time: 2 p.m.
- Central Time: 3 p.m.
- Eastern Time: 4 p.m.
- [See more time zones \(/node/201\)](/node/201)

**Environmental Science****Test date and time****Exam Date: May 18**

- Hawaii Time: 10 a.m.
- Alaska Time: 12 p.m.
- Pacific Time: 1 p.m.
- Mountain Time: 2 p.m.
- Central Time: 3 p.m.
- Eastern Time: 4 p.m.
- [See more time zones \(/node/201\)](/node/201)

**Exam timing**

Students will have 25 minutes to read and respond to Question 1, and then 5 minutes to upload their response. After uploading the response to Question 1, students will have 15 minutes to respond to Question 2, with 5 additional minutes to upload their response to Question 2. Once their response to Question 1 has been submitted, they cannot go back to it.

**Questions**

Question 1 (25 mins.)

Question 2 (15 mins.)

**% of exam weight  
(rounded)**

60%

40%

<p><b>Question name</b></p>	<p>Design an Investigation</p>	<p>Analyze an Environmental Problem and Propose a Solution</p>
<p><b>Question description</b></p>	<p>Question 1 presents students with an authentic environmental scenario accompanied by either a model/visual representation or quantitative data, and may assess students' ability to:</p> <ul style="list-style-type: none"> <li>• Describe and/or explain environmental concepts, processes, and models presented in written format.</li> <li>• Analyze visual representations or data.</li> <li>• Analyze research studies that test environmental principles</li> <li>• Describe environmental problems and/or potential responses.</li> </ul>	<p>Question 2 presents students with an authentic environmental scenario accompanied by either a model/visual representation or quantitative data, and may assess students' ability to:</p> <ul style="list-style-type: none"> <li>• Describe and/or explain environmental concepts, processes, and models presented in written format.</li> <li>• Analyze visual representations or data.</li> <li>• Propose and justify solutions to environmental problems.</li> </ul>

**Corresponding free-response question (FRQ) type in the course and exam description binder**

FRQ 1

- 2020 Question 1 has been lengthened from an FRQ as described in the 2019-20 course and exam description, in order to fit the 25-minute working period.
- Students will not be asked to provide (nor will be granted points for providing) basic definitions—rather, the question will focus on environmental concepts, processes and models, and how they interrelate and apply to environmental scenarios.

FRQ 2

- 2020 Question 2 has been shortened from an FRQ as described in the 2019-20 course and exam description, in order to fit the 15-minute working period.
- Students will not be asked to provide (nor will be granted points for providing) basic definitions—rather, the question will focus on environmental concepts, processes and models, and how they interrelate and apply to environmental scenarios.

**Units eligible for 2020 exam**

Units 1–7

Units 8–9



<b>Units not included in 2020 exam</b>	
<b>Make-up test date and time</b>	<p><b>Date: June 3</b></p> <ul style="list-style-type: none"> <li>• Hawaii Time: 8 a.m.</li> <li>• Alaska Time: 10 a.m.</li> <li>• Pacific Time: 11 a.m.</li> <li>• Mountain Time: 12 p.m.</li> <li>• Central Time: 1 p.m.</li> <li>• Eastern Time: 2 p.m.</li> <li>• <u><a href="/node/201">See more time zones (/node/201)</a></u></li> </ul>

## AP Physics 1: Algebra-Based



<b>Physics 1</b>	
<b>Test date and time</b>	<p><b>Exam Date: May 14</b></p> <ul style="list-style-type: none"> <li>• Hawaii Time: 10 a.m.</li> <li>• Alaska Time: 12 p.m.</li> <li>• Pacific Time: 1 p.m.</li> <li>• Mountain Time: 2 p.m.</li> <li>• Central Time: 3 p.m.</li> <li>• Eastern Time: 4 p.m.</li> <li>• <u><a href="/node/201">See more time zones (/node/201)</a></u></li> </ul>
<b>Exam timing</b>	

Students will have 25 minutes to read and respond to Question 1, and then 5 minutes to upload their response. After uploading the response to Question 1, students will have 15 minutes to respond to Question 2, with 5 additional minutes to upload their response to Question 2. Once their response to Question 1 has been submitted, they cannot go back to it.

<b>Questions</b>	Question 1 (25 mins.)	Question 2 (15 mins.)
<b>% of exam weight (rounded)</b>	60%	40%
<b>Question name</b>	Qualitative/Quantitative Translation (QQT)	Paragraph Argument Short Answer
<b>Question description</b>	This question assesses students' ability to translate between quantitative and qualitative justification and reasoning.	This question type assesses students' ability to create a paragraph-length response, which consists of a coherent argument about a physics phenomenon that uses the information presented in the question and proceeds in a logical, expository fashion to arrive at a conclusion.

<p><b>Corresponding free-response question (FRQ) type in the course and exam description binder</b></p>	<p>2020 QQT question structure</p>	<p>2020 Paragraph Argument question structure</p>
<p><b>Units eligible for 2020 exam</b></p>	<p>Units 1–7</p>	
<p><b>Units not included in 2020 exam</b></p>	<p>Units 8–10</p>	
<p><b>Other course-specific info</b></p>	<ul style="list-style-type: none"> <li>• As on a traditional AP Exam, students will require access to the AP Physics 1 formula sheet, as appropriate, and should access and/or print it before the exam.</li> <li>• Questions on the 2020 AP Physics 1 Exam are designed such that required calculations can be done with a pencil and paper, with no calculator (including one with graphical or statistical capabilities) required. However, use of a calculator is allowed and may be helpful. Simple (“four-function”) calculators are freely available as apps for computers and phones (i.e. most or all internet-connected devices), and can be installed beforehand for use on the exam.</li> <li>• Go to <a href="/students/taking-ap-exams/getting-ready-for-exam-day/references-and-guides">References and Guides (/students/taking-ap-exams/getting-ready-for-exam-day/references-and-guides)</a> to download documents you’ll need before and on exam day.</li> </ul>	

**Make-up test date and time****Date: June 2**

- Hawaii Time: 8 a.m.
- Alaska Time: 10 a.m.
- Pacific Time: 11 a.m.
- Mountain Time: 12 p.m.
- Central Time: 1 p.m.
- Eastern Time: 2 p.m.
- [See more time zones \(/node/201\)](/node/201)

**AP Physics 2: Algebra-Based****Physics 2****Test date and time****Exam Date: May 13**

- Hawaii Time: 6 a.m.
- Alaska Time: 8 a.m.
- Pacific Time: 9 a.m.
- Mountain Time: 10 a.m.
- Central Time: 11 a.m.
- Eastern Time: 12 p.m.
- [See more time zones \(/node/201\)](/node/201)

**Exam timing**

Students will have 25 minutes to read and respond to Question 1, and then 5 minutes to upload their response. After uploading the response to Question 1, students will have 15 minutes to respond to Question 2, with 5

additional minutes to upload their response to Question 2. Once their response to Question 1 has been submitted, they cannot go back to it.

<b>Questions</b>	Question 1 (25 mins.)	Question 2 (15 mins.)
<b>% of exam weight (rounded)</b>	60%	40%
<b>Question name</b>	Qualitative/Quantitative Translation (QQT)	Paragraph Argument Short Answer
<b>Question description</b>	This question assesses students' ability to translate between quantitative and qualitative justification and reasoning.	This question type assesses students' ability to create a paragraph-length response, which consists of a coherent argument about a physics phenomenon that uses the information presented in the question and proceeds in a logical, expository fashion to arrive at a conclusion.
<b>Corresponding free-response question (FRQ)</b>	2020 QQT question structure	2020 Paragraph Argument question structure

<b>type in the course and exam description binder</b>	
<b>Units eligible for 2020 exam</b>	Units 1–5
<b>Units not included in 2020 exam</b>	Units 6–7
<b>Other course-specific info</b>	<ul style="list-style-type: none"><li>• As on a traditional AP Exam, students will require access to the AP Physics 2 formula sheet, as appropriate, and should access and/or print it before the exam.</li><li>• Questions on the 2020 AP Physics 2 Exam are designed such that required calculations can be done with a pencil and paper, with no calculator (including one with graphical or statistical capabilities) required. However, use of a calculator is allowed and may be helpful. Simple (“four-function”) calculators are freely available as apps for computers and phones (i.e. most or all internet-connected devices), and can be installed beforehand for use on the exam.</li><li>• Go to <a href="/students/taking-ap-exams/getting-ready-for-exam-day/references-and-guides">References and Guides (/students/taking-ap-exams/getting-ready-for-exam-day/references-and-guides)</a> to download documents you’ll need before and on exam day.</li></ul>
<b>Make-up test date and time</b>	<b>Date: June 2</b>

- Hawaii Time: 10 a.m.
- Alaska Time: 12 p.m.
- Pacific Time: 1 p.m.
- Mountain Time: 2 p.m.
- Central Time: 3 p.m.
- Eastern Time: 4 p.m.
- [See more time zones \(/node/201\)](/node/201).

## AP Physics C: Electricity and Magnetism



### Physics C: Electricity and Magnetism

#### Test date and time

#### Exam Date: May 11

- Hawaii Time: 8 a.m.
- Alaska Time: 10 a.m.
- Pacific Time: 11 a.m.
- Mountain Time: 12 p.m.
- Central Time: 1 p.m.
- Eastern Time: 2 p.m.
- [See more time zones \(/node/201\)](/node/201).

#### Exam timing

Students will have 25 minutes to read and respond to Question 1, and then 5 minutes to upload their response. After uploading the response to Question 1, students will have 15 minutes to respond to Question 2, with 5 additional minutes to upload their response to Question 2. Once their response to Question 1 has been submitted, they cannot go back to it.

<b>Questions</b>	Question 1 (25 mins.)	Question 2 (15 mins.)
<b>% of exam weight (rounded)</b>	60%	40%
<b>Question name</b>	Long free-response question	Short free-response question
<b>Question description</b>	<p>This question assesses students' ability to do the following:</p> <ul style="list-style-type: none"> <li>• Analyze representations of physical situations</li> <li>• Determine scientific questions and methods</li> <li>• Analyze quantitative data represented in graphs</li> <li>• Develop an explanation or a scientific argument</li> </ul>	<p>This question assesses students' ability to design and evaluate a lab experiment, use graphical analysis of data to find physical quantities, and identify physical sources of experimental variation.</p>
<b>Corresponding free-response question (FRQ)</b>	Long free-response question, with increased emphasis on analyzing and explaining the Physics	Similar in structure to Experimental design Physics C questions. See



<p><b>type in the course and exam description binder</b></p>	<p>C: Electricity and Magnetism concepts represented by representations and data. Question will have less emphasis on pure calculations due to exam administration security protocols. See Question 3 on the 2017 AP Physics 1 Exam as an example.</p>	<p>Question 2 on the 2012 AP Physics C: Mechanics Exam as an example.</p>
<p><b>Units eligible for 2020 exam</b></p>	<p>Units 1–3</p>	
<p><b>Units not included in 2020 exam</b></p>	<p>Units 4–5</p>	
<p><b>Other course-specific info</b></p>	<ul style="list-style-type: none"> <li>• As on a traditional AP Exam, students will require access to the AP Physics C formula sheet, and should access and/or print it before the exam.</li> <li>• Questions on the 2020 AP Physics C: Electricity and Magnetism Exam are designed such that required calculations can be done with a pencil and paper, with no calculator (including one with graphical or statistical capabilities) required. However, use of a calculator is allowed and may be helpful. Simple (“four-function”) calculators are freely available as apps for computers and phones (i.e. most or all internet-connected devices), and can be installed beforehand for use</li> </ul>	

on the exam.

- Go to [References and Guides \(/students/taking-ap-exams/getting-ready-for-exam-day/references-and-guides\)](/students/taking-ap-exams/getting-ready-for-exam-day/references-and-guides) to download documents you'll need before and on exam day.

**Make-up test date and time**

**Date: June 1**

- Hawaii Time: 8 a.m.
- Alaska Time: 10 a.m.
- Pacific Time: 11 a.m.
- Mountain Time: 12 p.m.
- Central Time: 1 p.m.
- Eastern Time: 2 p.m.
- [See more time zones \(/node/201\)](/node/201).

**AP Physics C: Mechanics**



**Physics C: Mechanics**

**Test date and time**

**Exam Date: May 11**

- Hawaii Time: 6 a.m.
- Alaska Time: 8 a.m.
- Pacific Time: 9 a.m.
- Mountain Time: 10 a.m.
- Central Time: 11 a.m.
- Eastern Time: 12 p.m.
- [See more time zones \(/node/201\)](/node/201).

<b>Exam timing</b>	Students will have 25 minutes to read and respond to Question 1, and then 5 minutes to upload their response. After uploading the response to Question 1, students will have 15 minutes to respond to Question 2, with 5 additional minutes to upload their response to Question 2. Once their response to Question 1 has been submitted, they cannot go back to it.	
<b>Questions</b>	Question 1 (25 mins.)	Question 2 (15 mins.)
<b>% of exam weight (rounded)</b>	60%	40%
<b>Question name</b>	Long free-response question	Short free-response question
<b>Question description</b>	<p>This question assesses students' ability to do the following:</p> <ul style="list-style-type: none"> <li>• Analyze representations of physical situations</li> <li>• Determine scientific questions and methods</li> <li>• Analyze quantitative data represented in</li> </ul>	<p>This question assesses students' ability to design and evaluate a lab experiment, use graphical analysis of data to find physical quantities, and identify physical sources of experimental variation.</p>

graphs

- Develop an explanation or a scientific argument

**Corresponding free-response question (FRQ) type in the course and exam description binder**

Long free-response question, with increased emphasis on analyzing and explaining the Physics C: Mechanics concepts represented by representations and data. Question will have less emphasis on pure calculations due to exam administration security protocols. See Question 3 on the 2017 AP Physics 1 Exam as an example.

Similar in structure to Experimental design Physics C questions. See Question 2 on the 2012 AP Physics C: Mechanics Exam as an example.

**Units eligible for 2020 exam**

Units 1–5

**Units not included in 2020 exam**

Units 6–7

**Other course-specific info**

- As on a traditional AP Exam, students will require access to the AP Physics C formula sheet, and should access and/or print it before the exam.
- Questions on the 2020 AP Physics C: Mechanics Exam are designed such that required

calculations can be done with a pencil and paper, with no calculator (including one with graphical or statistical capabilities) required. However, use of a calculator is allowed and may be helpful. Simple (“four-function”) calculators are freely available as apps for computers and phones (i.e. most or all internet-connected devices), and can be installed beforehand for use on the exam.

- Go to [References and Guides \(/students/taking-ap-exams/getting-ready-for-exam-day/references-and-guides\)](/students/taking-ap-exams/getting-ready-for-exam-day/references-and-guides) to download documents you’ll need before and on exam day.

**Make-up test date and time**

**Date: June 1**

- Hawaii Time: 6 a.m.
- Alaska Time: 8 a.m.
- Pacific Time: 9 a.m.
- Mountain Time: 10 a.m.
- Central Time: 11 a.m.
- Eastern Time: 12 p.m.
- [See more time zones \(/node/201\)](/node/201)

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**AP Chinese Language and Culture**



**Chinese Language and Culture**

<b>Test date and time</b>	<b>Exam Date: May 18</b> <ul style="list-style-type: none"> <li>• Hawaii Time: 6 a.m.</li> <li>• Alaska Time: 8 a.m.</li> <li>• Pacific Time: 9 a.m.</li> <li>• Mountain Time: 10 a.m.</li> <li>• Central Time: 11 a.m.</li> <li>• Eastern Time: 12 p.m.</li> <li>• <u><a href="/node/201">See more time zones (/node/201)</a></u></li> </ul>	
<b>Exam timing</b>	<p>The timing for each question will be consistent with current exam timing. Students will complete 1 question, and then move on to the second. Once the response to Question 1 has been submitted, students cannot go back to it.</p>	
<b>Questions</b>	Question 1 (consistent with current time for FRQ 3)	Question 2 (consistent with current time for FRQ 4)
<b>% of exam weight (rounded)</b>	50%	50%
<b>Question name</b>	Conversation	Cultural Presentation
<b>Question description</b>	Question 1 will consist of the same components as the traditional AP Chinese Language and Culture Exam interpersonal	Question 2 will consist of the same components as the traditional AP Chinese Language and Culture Exam presentational

	speaking task. The tasks students will complete in 2020 are the same as they would usually complete in the Conversation—the only difference is how they will receive the directions. In 2020, students will receive the directions aloud only, rather than visually. The student will hear the directions twice each, in English.	speaking task. The tasks students will complete in 2020 are the same as they would usually complete in the Cultural Presentation—the only difference is how they will receive the directions. In 2020, students will receive the directions aloud only, rather than visually. The student will hear the directions twice each, in English.
<b>Corresponding free-response question (FRQ) type in the course and exam description binder</b>	FRQ 3, with minor adjustments to accommodate exam administration protocols.	FRQ 4, with minor adjustments to accommodate exam administration protocols.
<b>Units eligible for 2020 exam</b>	Units 1–4	
<b>Units not included in 2020 exam</b>	Units 5–6	
<b>Other course-specific info</b>	<ul style="list-style-type: none"> <li>• Students should have paper and pen/pencil available during the exam to take notes on the directions and to prepare for the tasks.</li> </ul>	

- Unlike most other AP Exams this year, the 2020 AP Chinese Language and Culture Exam will last less than 45 minutes.
- Students will use a free app on a smartphone or tablet to hear the prompts and record their responses.
- Go to [References and Guides \(/students/taking-ap-exams/getting-ready-for-exam-day/references-and-guides\)](/students/taking-ap-exams/getting-ready-for-exam-day/references-and-guides) to download documents you'll need before and on exam day.
- Go to [Taking AP World Language and Culture Exams \(/students/taking-ap-exams/exam-day-experience/world-language-culture-exams\)](/students/taking-ap-exams/exam-day-experience/world-language-culture-exams) for more information about taking this exam.

**Make-up test date and time**

**Date: June 3**

- Hawaii Time: 6 a.m.
- Alaska Time: 8 a.m.
- Pacific Time: 9 a.m.
- Mountain Time: 10 a.m.
- Central Time: 11 a.m.
- Eastern Time: 12 p.m.
- [See more time zones \(/node/201\)](/node/201).

**AP French Language and Culture**



**French Language and Culture**

**Test date and time**

**Exam Date: May 21**



- Hawaii Time: 6 a.m.
- Alaska Time: 8 a.m.
- Pacific Time: 9 a.m.
- Mountain Time: 10 a.m.
- Central Time: 11 a.m.
- Eastern Time: 12 p.m.
- [See more time zones \(/node/201\)](/node/201)

<b>Exam timing</b>	The timing for each question will be consistent with current exam timing. Students will complete 1 question, and then move on to the second. Once the response to Question 1 has been submitted, students cannot go back to it.	
<b>Questions</b>	Question 1 (consistent with current time for FRQ 3)	Question 2 (consistent with current time for FRQ 4)
<b>% of exam weight (rounded)</b>	50%	50%
<b>Question name</b>	Conversation	Cultural Comparison
<b>Question description</b>	Question 1 is similar to the usual AP French Language and Culture Exam interpersonal speaking task, Conversation, but the	Question 2 is similar to the usual AP French Language and Culture Exam presentational speaking task, Cultural Comparison,

task has been modified to allow for aural delivery only.

- The conversation takes the form of a phone interview or survey. The (recorded) interlocutor is engaged in the research of topics related to young people. It is a peer-to-peer conversation.
- The interlocutor will ask 5 questions, and the student will give as much detail and elaboration as possible in the 20 seconds allotted for each response. Each question will be asked only once, in French. The student will hear the directions for the task 4 times, twice in English and twice in French.
- The student will hear an

but the task has been modified to allow for aural delivery only.

- The student will hear the task directions, twice each in English and French.
- The student will hear the cultural comparison prompt 3 times. They should take notes as they listen to the directions and the prompt.
- The student will be asked to discuss a specified aspect of culture in a French-speaking community with which they are familiar, and compare it to that in their own or another community.
- The student will have 4 minutes to prepare their presentation and 2 minutes to record it.

introduction of the interlocutor and the topic of the conversation, twice.

- The student should take notes as they listen to the directions and the introduction. They will have 1 minute to prepare their thoughts on the topic and get ready to engage in the conversation, and then the interlocutor will begin the conversation.
- As is usually the case in the Conversation task, each time it is the student's turn to speak, they will have 20 seconds to respond. A tone will sound to signal the start and end of their response time.
- The interlocutor will start and end the conversation.

<p><b>Corresponding free-response question (FRQ) type in the course and exam description binder</b></p>	<p>FRQ 3, with minor adjustments to accommodate exam administration protocols.</p>	<p>FRQ 4, with minor adjustments to accommodate exam administration protocols.</p>
<p><b>Units eligible for 2020 exam</b></p>	<p>Units 1–4</p>	
<p><b>Units not included in 2020 exam</b></p>	<p>Units 5–6</p>	
<p><b>Other course-specific info</b></p>	<ul style="list-style-type: none"> <li>• Students should have paper and pen/pencil available during the exam to take notes on the directions and to prepare for the tasks.</li> <li>• Unlike most other AP Exams this year, the 2020 AP French Language and Culture will last less than 45 minutes.</li> <li>• Students will use a free app on a smartphone or tablet to hear the prompts and record their responses.</li> <li>• Go to <a href="/students/taking-ap-exams/getting-ready-for-exam-day/references-and-guides">References and Guides (/students/taking-ap-exams/getting-ready-for-exam-day/references-and-guides)</a> to download documents you'll need before and on exam day.</li> <li>• Go to <a href="/students/taking-ap-exams/exam-day-experience/world-language-culture-exams">Taking AP World Language and Culture Exams (/students/taking-ap-exams/exam-day-experience/world-language-culture-exams)</a> for more information about taking this exam.</li> </ul>	

**Make-up test date and time****Date: June 4**

- Hawaii Time: 10 a.m.
- Alaska Time: 12 p.m.
- Pacific Time: 1 p.m.
- Mountain Time: 2 p.m.
- Central Time: 3 p.m.
- Eastern Time: 4 p.m.
- [See more time zones \(/node/201\)](/node/201).

**AP German Language and Culture****German Language and Culture****Test date and time****Exam Date: May 20**

- Hawaii Time: 6 a.m.
- Alaska Time: 8 a.m.
- Pacific Time: 9 a.m.
- Mountain Time: 10 a.m.
- Central Time: 11 a.m.
- Eastern Time: 12 p.m.
- [See more time zones \(/node/201\)](/node/201).

**Exam timing**

The timing for each question will be consistent with current exam timing. Students will complete 1 question, and then move on to the second. Once the response to Question 1 has been submitted, students cannot go back to it.

<b>Questions</b>	Question 1 (consistent with current time for FRQ 3)	Question 2 (consistent with current time for FRQ 4)
<b>% of exam weight (rounded)</b>	50%	50%
<b>Question name</b>	Conversation	Cultural Comparison
<b>Question description</b>	<p>Question 1 is similar to the usual AP German Language and Culture Exam interpersonal speaking task, Conversation, but the task has been modified to allow for aural delivery only.</p> <ul style="list-style-type: none"> <li>• The conversation takes the form of a phone interview or survey. The (recorded) interlocutor is engaged in the research of topics related to young people. It is a peer-to-peer conversation.</li> <li>• The interlocutor will ask 5</li> </ul>	<p>Question 2 is similar to the usual AP German Language and Culture Exam presentational speaking task, Cultural Comparison, but the task has been modified to allow for aural delivery only.</p> <ul style="list-style-type: none"> <li>• The student will hear the task directions, twice each in English and German.</li> <li>• The student will hear the cultural comparison prompt 3 times. They should take notes as they listen to the directions and the prompt.</li> <li>• The student will be</li> </ul>

questions, and the student will give as much detail and elaboration as possible in the 20 seconds allotted for each response. Each question will be asked only once, in German. The student will hear the directions for the task 4 times, twice in English and twice in German.

- The student will hear an introduction of the interlocutor and the topic of the conversation, twice.
- The student should take notes as they listen to the directions and the introduction. They will have 1 minute to prepare their thoughts on the topic and get ready to engage in the conversation, and then the interlocutor will

asked to discuss a specified aspect of culture in a German-speaking community with which they are familiar, and compare it to that in their own or another community.

- The student will have 4 minutes to prepare their presentation and 2 minutes to record it.

begin the conversation.

- As is usually the case in the Conversation task, each time it is the student's turn to speak, they will have 20 seconds to respond. A tone will sound to signal the start and end of their response time.
- The interlocutor will start and end the conversation.

**Corresponding free-response question (FRQ) type in the course and exam description binder**

FRQ 3, with minor adjustments to accommodate exam administration protocols.

FRQ 4, with minor adjustments to accommodate exam administration protocols.

**Units eligible for 2020 exam**

Units 1–4

**Units not included in 2020 exam**

Units 5–6



**Other course-specific info**

- Students should have paper and pen/pencil available during the exam to take notes on the directions and to prepare for the tasks.
- Unlike most other AP Exams this year, the 2020 AP German Language and Culture will last less than 45 minutes.
- Students will use a free app on a smartphone or tablet to hear the prompts and record their responses.
- Go to [References and Guides \(/students/taking-ap-exams/getting-ready-for-exam-day/references-and-guides\)](/students/taking-ap-exams/getting-ready-for-exam-day/references-and-guides) to download documents you'll need before and on exam day.
- Go to [Taking AP World Language and Culture Exams \(/students/taking-ap-exams/exam-day-experience/world-language-culture-exams\)](/students/taking-ap-exams/exam-day-experience/world-language-culture-exams) for more information about taking this exam.

**Make-up test date and time**

**Date: June 5**

- Hawaii Time: 6 a.m.
- Alaska Time: 8 a.m.
- Pacific Time: 9 a.m.
- Mountain Time: 10 a.m.
- Central Time: 11 a.m.
- Eastern Time: 12 p.m.
- [See more time zones \(/node/201\)](/node/201)

# Italian Language and Culture

<b>Test date and time</b>	<b>Exam Date: May 19</b> <ul style="list-style-type: none"><li>• Hawaii Time: 10 a.m.</li><li>• Alaska Time: 12 p.m.</li><li>• Pacific Time: 1 p.m.</li><li>• Mountain Time: 2 p.m.</li><li>• Central Time: 3 p.m.</li><li>• Eastern Time: 4 p.m.</li><li>• <a href="/node/201">See more time zones (/node/201)</a></li></ul>	
<b>Exam timing</b>	The timing for each question will be consistent with current exam timing. Students will complete 1 question, and then move on to the second. Once the response to Question 1 has been submitted, students cannot go back to it.	
<b>Questions</b>	Question 1 (consistent with current time for FRQ 3)	Question 2 (consistent with current time for FRQ 4)
<b>% of exam weight (rounded)</b>	50%	50%
<b>Question name</b>	Conversation	Cultural Comparison
<b>Question description</b>	Question 1 is similar to the usual AP Italian Language and Culture Exam	Question 2 is similar to the usual AP Italian Language and Culture Exam

interpersonal speaking task, Conversation, but the task has been modified to allow for aural delivery only.

- The conversation takes the form of a phone interview or survey. The (recorded) interlocutor is engaged in the research of topics related to young people. It is a peer-to-peer conversation.
- The interlocutor will ask 5 questions, and the student will give as much detail and elaboration as possible in the 20 seconds allotted for each response. Each question will be asked only once, in Italian. The student will hear the directions for the task 4 times, twice in English and twice in Italian.
- The student will

presentational speaking task, Cultural Comparison, but the task has been modified to allow for aural delivery only.

- The student will hear the task directions, twice each in English and Italian.
- The student will hear the cultural comparison prompt 3 times. They should take notes as they listen to the directions and the prompt.
- The student will be asked to discuss a specified aspect of culture in an Italian-speaking community with which they are familiar, and compare it to that in their own or another community.
- The student will have 4 minutes to prepare their presentation and 2 minutes to record

it.

hear an introduction of the interlocutor and the topic of the conversation, twice.

- The student should take notes as they listen to the directions and the introduction. They will have 1 minute to prepare their thoughts on the topic and get ready to engage in the conversation, and then the interlocutor will begin the conversation.
- As is usually the case in the Conversation task, each time it is the student's turn to speak, they will have 20 seconds to respond. A tone will sound to signal the start and end of their response time.
- The interlocutor will start and end the conversation.

<p><b>Corresponding free-response question (FRQ) type in the course and exam description binder</b></p>	<p>FRQ 3, with minor adjustments to accommodate exam administration protocols.</p>	<p>FRQ 4, with minor adjustments to accommodate exam administration protocols.</p>
<p><b>Units eligible for 2020 Exam</b></p>	<p>Units 1–4</p>	
<p><b>Units not included in 2020 exam</b></p>	<p>Units 5–6</p>	
<p><b>Other course-specific info</b></p>	<ul style="list-style-type: none"> <li>• Students should have paper and pen/pencil available during the exam to take notes on the directions and to prepare for the tasks.</li> <li>• Unlike most other AP Exams this year, the 2020 AP Italian Language and Culture will last less than 45 minutes.</li> <li>• Students will use a free app on a smartphone or tablet to hear the prompts and record their responses.</li> <li>• Go to <a href="/students/taking-ap-exams/getting-ready-for-exam-day/references-and-guides">References and Guides (/students/taking-ap-exams/getting-ready-for-exam-day/references-and-guides)</a> to download documents you'll need before and on exam day.</li> <li>• Go to <a href="/students/taking-ap-exams/exam-day-experience/world-language-culture-exams">Taking AP World Language and Culture Exams (/students/taking-ap-exams/exam-day-experience/world-language-culture-exams)</a> for more information about taking this exam.</li> </ul>	

**Make-up test date and time****Date: June 5**

- Hawaii Time: 8 a.m.
- Alaska Time: 10 a.m.
- Pacific Time: 11 a.m.
- Mountain Time: 12 p.m.
- Central Time: 1 p.m.
- Eastern Time: 2 p.m.
- [See more time zones \(/node/201\)](/node/201).

**AP Japanese Language and Culture****Japanese Language and Culture****Test date and time****Exam Date: May 19**

- Hawaii Time: 10 a.m.
- Alaska Time: 12 p.m.
- Pacific Time: 1 p.m.
- Mountain Time: 2 p.m.
- Central Time: 3 p.m.
- Eastern Time: 4 p.m.
- [See more time zones \(/node/201\)](/node/201).

**Exam timing**

The timing for each question will be consistent with current exam timing. Students will complete 1 question, and then move on to the second. Once the response to Question 1 has been submitted, students cannot go back to it.

<b>Questions</b>	Question 1 (consistent with current time for FRQ 3)	Question 2 (consistent with current time for FRQ 4)
<b>% of exam weight (rounded)</b>	50%	50%
<b>Question name</b>	Conversation	Cultural Perspective Presentation
<b>Question description</b>	<p>Question 1 will consist of the same components as the traditional AP Japanese Language and Culture Exam interpersonal speaking task. The tasks students will complete in 2020 are the same as they would usually complete in the Conversation—the only difference is how they will receive the directions. In 2020, students will receive the directions aloud only, rather than visually. The student will hear the directions twice each in English.</p>	<p>Question 2 will consist of the same components as the traditional AP Japanese Language and Culture Exam presentational speaking task. The tasks students will complete in 2020 are the same as they would usually complete in the Cultural Perspective Presentation—the only difference is how they will receive the directions. In 2020, students will receive the directions aloud only, rather than visually. The student will hear the directions twice each in English.</p>

<p><b>Corresponding free-response question (FRQ) type in the course and exam description binder</b></p>	<p>FRQ 3, with minor adjustments to accommodate exam administration protocols.</p>	<p>FRQ 4, with minor adjustments to accommodate exam administration protocols.</p>
<p><b>Units eligible for 2020 exam</b></p>	<p>Units 1–4</p>	
<p><b>Units not included in 2020 exam</b></p>	<p>Units 5–6</p>	
<p><b>Other course-specific info</b></p>	<ul style="list-style-type: none"> <li>• Students should have paper and pen/pencil available during the exam to take notes on the directions and to prepare for the tasks.</li> <li>• Unlike most other AP Exams this year, the 2020 AP Japanese Language and Culture Exam will last less than 45 minutes.</li> <li>• Students will use a free app on a smartphone or tablet to hear the prompts and record their responses.</li> <li>• Go to <a href="/students/taking-ap-exams/getting-ready-for-exam-day/references-and-guides">References and Guides (/students/taking-ap-exams/getting-ready-for-exam-day/references-and-guides)</a> to download documents you'll need before and on exam day.</li> <li>• Go to <a href="/students/taking-ap-exams/exam-day-experience/world-language-culture-exams">Taking AP World Language and Culture Exams (/students/taking-ap-exams/exam-day-experience/world-language-culture-exams)</a> for more information about taking this exam.</li> </ul>	



**Make-up test date and time****Date: June 5**

- Hawaii Time: 8 a.m.
- Alaska Time: 10 a.m.
- Pacific Time: 11 a.m.
- Mountain Time: 12 p.m.
- Central Time: 1 p.m.
- Eastern Time: 2 p.m.
- [See more time zones \(/node/201\)](/node/201).

**AP Latin****Latin****Test date and time****Exam Date: May 12**

- Hawaii Time: 6 a.m.
- Alaska Time: 8 a.m.
- Pacific Time: 9 a.m.
- Mountain Time: 10 a.m.
- Central Time: 11 a.m.
- Eastern Time: 12 p.m.
- [See more time zones \(/node/201\)](/node/201).

**Exam timing**

Students will have 25 minutes to read and respond to Question 1, and then 5 minutes to upload their response. After uploading the response to Question 1, students will have 15 minutes to respond to Question 2, with 5

additional minutes to upload their response to Question 2. Once their response to Question 1 has been submitted, they cannot go back to it.

<b>Questions</b>	Question 1 (25 mins.)	Question 2 (15 mins.)
<b>% of exam weight (rounded)</b>	70% of exam	30% of exam
<b>Question name</b>	Short Answer: Vergil and Caesar Syllabus Readings	Short Answer: Vergil Sight Reading
<b>Question description</b>	Question 1 presents students with a passage in Latin of approximately 5–10 lines from the required Vergil readings and a passage in Latin of approximately 50–75 words from the required Caesar readings. Both passages will draw from the required readings in Units 1–4. For each passage, students will be required to answer multiple questions.	Question 2 presents students with a passage in Latin of approximately 7-8 lines from the works of Vergil, to be read at sight. No glosses will be provided. Students will be required to answer multiple questions based on the passage.

<p><b>Corresponding free-response question (FRQ) type in the course and exam description binder</b></p>	<p>FRQ 4 and 5, with minor modifications to match exam timing. The syllabus passages will come from works of Caesar and Vergil.</p>	<p>FRQ 4 and 5, with minor modifications to match exam timing. The sight passage will be taken from works of Vergil.</p>
<p><b>Units eligible for 2020 exam</b></p>	<p>Units 1–4</p>	
<p><b>Units not included in 2020 exam</b></p>	<p>Units 5–8</p>	
<p><b>Other course-specific info</b></p>	<p>As this is an open-book exam, students may use their translations and a dictionary.</p>	
<p><b>Make-up test date and time</b></p>	<p><b>Date: June 1</b></p> <ul style="list-style-type: none"> <li>• Hawaii Time: 10 a.m.</li> <li>• Alaska Time: 12 p.m.</li> <li>• Pacific Time: 1 p.m.</li> <li>• Mountain Time: 2 p.m.</li> <li>• Central Time: 3 p.m.</li> <li>• Eastern Time: 4 p.m.</li> <li>• <u><a href="/node/201">See more time zones (/node/201)</a></u></li> </ul>	

## Spanish Language and Culture

<b>Test date and time</b>	<b>Exam Date: May 22</b> <ul style="list-style-type: none"><li>• Hawaii Time: 10 a.m.</li><li>• Alaska Time: 12 p.m.</li><li>• Pacific Time: 1 p.m.</li><li>• Mountain Time: 2 p.m.</li><li>• Central Time: 3 p.m.</li><li>• Eastern Time: 4 p.m.</li><li>• <a href="/node/201">See more time zones (/node/201)</a>.</li></ul>	
<b>Exam timing</b>	The timing for each question will be consistent with current exam timing. Students will complete 1 question, and then move on to the second. Once the response to Question 1 has been submitted, students cannot go back to it.	
<b>Questions</b>	Question 1 (consistent with current time for FRQ 3)	Question 2 (consistent with current time for FRQ 4)
<b>% of exam weight (rounded)</b>	50%	50%
<b>Question name</b>	Conversation	Cultural Comparison
<b>Question description</b>		

Question 1 is similar to the usual AP Spanish Language and Culture Exam interpersonal speaking task, Conversation, but the task has been modified to allow for aural delivery only.

- The conversation takes the form of a phone interview or survey. The (recorded) interlocutor is engaged in the research of topics related to young people. It is a peer-to-peer conversation.
- The interlocutor will ask 5 questions, and the student will give as much detail and elaboration as possible in the 20 seconds allotted for each response. Each question will be asked only once, in Spanish. The student will hear the directions for the task 4

Question 2 is similar to the usual AP Spanish Language and Culture Exam presentational speaking task, Cultural Comparison, but the task has been modified to allow for aural delivery only.

- The student will hear the task directions, twice each in English and Spanish.
- The student will hear the cultural comparison prompt 3 times. They should take notes as they listen to the directions and the cultural comparison prompt.
- The student will be asked to discuss a specified aspect of culture in a Spanish-speaking community with which they are familiar, and compare it to that in their own or another community.

times, twice in English and twice in Spanish.

- The student will hear an introduction of the interlocutor and the topic of the conversation, twice.
- The student should take notes as they listen to the directions and the introduction. They will have 1 minute to prepare their thoughts on the topic and get ready to engage in the conversation, and then the interlocutor will begin the conversation.
- As is usually the case in the Conversation task, each time it is the student's turn to speak, they will have 20 seconds to respond. A tone will sound to signal the start and end of their response

- The student will have 4 minutes to prepare their presentation and 2 minutes to record it.

	<p>time.</p> <ul style="list-style-type: none"> <li>• The interlocutor will start and end the conversation.</li> </ul>	
<p><b>Corresponding free-response question (FRQ) type in the course and exam description binder</b></p>	<p>FRQ 3, with minor adjustments to accommodate exam administration protocols.</p>	<p>FRQ 4, with minor adjustments to accommodate exam administration protocols.</p>
<p><b>Units eligible for 2020 exam</b></p>	<p>Units 1–4</p>	
<p><b>Units not included in 2020 exam</b></p>	<p>Units 5–6</p>	
<p><b>Other course-specific info</b></p>	<ul style="list-style-type: none"> <li>• Students should have paper and pen/pencil available during the exam to take notes on the directions and to prepare for the tasks.</li> <li>• Unlike most other AP Exams this year, the 2020 AP Spanish Language and Culture Exam will last less than 45 minutes.</li> <li>• Students will use a free app on a smartphone or tablet to hear the prompts and record their responses</li> <li>• Go to <a href="/students/taking-ap-exams/getting-ready-for-exam-day/references-and-guides">References and Guides (/students/taking-ap-exams/getting-ready-for-exam-day/references-and-guides)</a> to download documents you'll need before and on exam day.</li> </ul>	

- Go to [Taking AP World Language and Culture Exams \(/students/taking-ap-exams/exam-day-experience/world-language-culture-exams\)](/students/taking-ap-exams/exam-day-experience/world-language-culture-exams) for more information about taking this exam.

**Make-up test date and time**

**Date: June 4**

- Hawaii Time: 8 a.m.
- Alaska Time: 10 a.m.
- Pacific Time: 11 a.m.
- Mountain Time: 12 p.m.
- Central Time: 1 p.m.
- Eastern Time: 2 p.m.
- [See more time zones \(/node/201\)](/node/201).

**AP Spanish Literature and Culture**



**Spanish Literature and Culture**

**Test date and time**

**Exam Date: May 14**

- Hawaii Time: 6 a.m.
- Alaska Time: 8 a.m.
- Pacific Time: 9 a.m.
- Mountain Time: 10 a.m.
- Central Time: 11 a.m.
- Eastern Time: 12 p.m.
- [See more time zones \(/node/201\)](/node/201).



<b>Exam timing</b>	Students will have 25 minutes to read and respond to Question 1, and then 5 minutes to upload their response. After uploading the response to Question 1, students will have 15 minutes to respond to Question 2, with 5 additional minutes to upload their response to Question 2. Once their response to Question 1 has been submitted, they cannot go back to it.	
<b>Questions</b>	Question 1 (25 mins.)	Question 2 (15 mins.)
<b>% of exam weight (rounded)</b>	60%	40%
<b>Question name</b>	Essay: Text Comparison	Short Answer: Text and Art Comparison
<b>Question description</b>	<p>Question 1 asks students to</p> <ul style="list-style-type: none"> <li>Analyze the effect of literary figures and rhetorical devices that authors use to present a theme in a selection or fragment of text from the required reading list and a selection or fragment of a</li> </ul>	Question 2 asks students to compare how a theme is presented both in a selection or fragment of text from the required reading list and in a work from the visual arts.

nonrequired text.

- Compare the theme that the texts share and provide textual examples to support their analysis and comparison.

**Corresponding free-response question (FRQ) type in the course and exam description binder**

FRQ 4

- This question is based on the structure of the Text Comparison question on the traditional AP Exam, with minor modifications to fit the exam timing.
- Students will be provided with 2 texts for this essay. One will be selected from a reduced required-reading list (including 20 texts from units 1–6, see below), and the other will not be on the required reading list.
- Students will be

FRQ 2

- This question is based on the structure of the Text and Art comparison question on the traditional AP Exam, with minor modifications to fit the exam timing.
- Students will be provided with a text selection from a work in the reduced required reading list (see below) and with an artwork. They will be asked to compare the representation of a theme found in that text selection

asked to compare the development of a theme in both texts, to analyze the effect of at least 2 literary devices in both texts in relation to the theme, and to provide examples from both texts to support their analysis.

- Glosses for difficult words and expressions will be provided both for the required text and the non-required text.
- Scoring for this question will be weighted more heavily on content than language usage.

and the artwork.

- Glosses for difficult words and expressions will be provided for the required text.
- Scoring for this question will be weighted more heavily on content than language usage.

**Units eligible for 2020 exam**

Units 1–6

**Units not included in 2020 exam**

Units 7–8

## Other course-specific info

The 2020 exam will only include text selections from a reduced version of the required reading list, namely the following 20 literary works:

### Unit 1:

- *“Romance de la pérdida de Alhama,” Anónimo*

### Unit 2:

- *Lazarillo de Tormes, Anónimo*
- *Visión de los vencidos: “Se ha perdido el pueblo mexicana,” Miguel León-Portilla*
- *Soneto XXIII (“En tanto que de rosa y azucena”), Garcilaso de la Vega*

### Unit 3:

- *Soneto CLXVI (“Mientras por competir con tu cabello”), Luis de Góngora*
- *“Hombres necios que acusáis,” Sor Juana Inés de la Cruz*
- *Don Quijote, Miguel de Cervantes*
- *El burlador de Sevilla y convidado de piedra, Tirso de Molina*

### Unit 4:

- *“En una tempestad,” José María Heredia*
- *Rima LIII (“Volverán las oscuras golondrinas”), Gustavo Adolfo Bécquer*
- *“Las medias rojas,” Emilia Pardo Bazán*

### Unit 5:

- *San Manuel Bueno, mártir, Miguel de Unamuno*
- *“Nuestra América,” José Martí*
- *“A Roosevelt,” Rubén Darío*
- *“El hijo,” Horacio Quiroga*

Unit 6:

- *La casa de Bernarda Alba, Federico García Lorca*
- *El hombre que se convirtió en perro, Osvaldo Dragún*
- *“Walking around,” Pablo Neruda*
- *“Mujer negra,” Nancy Morejón*
- *“A Julia de Burgos,” Julia de Burgos*

Go to [References and Guides \(/students/taking-ap-exams/getting-ready-for-exam-day/references-and-guides\)](/students/taking-ap-exams/getting-ready-for-exam-day/references-and-guides) to download documents you’ll need before and on exam day.

**Make-up test date and time**

**Date: June 2**

- Hawaii Time: 6 a.m.
- Alaska Time: 8 a.m.
- Pacific Time: 9 a.m.
- Mountain Time: 10 a.m.
- Central Time: 11 a.m.
- Eastern Time: 12 p.m.
- [See more time zones \(/node/201\)](/node/201)

## Makeup Exams by Local Start Times

On April 14, we changed the makeup exam date for some subjects to remove conflicts with religious observances. This table shows the correct, updated dates.

<b>Exam Start Times:</b> <b>Local times may vary depending on a student's geographic location.</b>	<b>Hawaii Time: 6:00 a.m.</b> <b>Alaska Time: 8:00 a.m.</b> <b>Pacific Time: 9:00 a.m.</b> <b>Mountain Time: 10:00 a.m.</b> <b>Central Time: 11:00 a.m.</b> <b>Eastern Time: 12:00 p.m.</b> <b>Greenwich Mean Time: 4:00 p.m.</b> <b><u>See more time zones (/node/201)</u></b>	<b>Hawaii Time: 8:00 a.m.</b> <b>Alaska Time: 10:00 a.m.</b> <b>Pacific Time: 11:00 a.m.</b> <b>Mountain Time: 12:00 p.m.</b> <b>Central Time: 1:00 p.m.</b> <b>Eastern Time: 2:00 p.m.</b> <b>Greenwich Mean Time: 6:00 p.m.</b> <b><u>See more time zones (/node/201)</u></b>	<b>Hawaii Time: 10:00 a.m.</b> <b>Alaska Time: 12:00 p.m.</b> <b>Pacific Time: 1:00 p.m.</b> <b>Mountain Time: 2:00 p.m.</b> <b>Central Time: 3:00 p.m.</b> <b>Eastern Time: 4:00 p.m.</b> <b>Greenwich Mean Time: 8:00 p.m.</b> <b><u>See more time zones (/node/201)</u></b>
<b>Mon, June 1</b>	United States Government and Politics Physics C: Mechanics	Human Geography Physics C: Electricity and Magnetism	Calculus AB Calculus BC Latin
<b>Tues, June 2</b>	English Literature and Composition Spanish Literature and Culture	Physics 1: Algebra-Based European History	Chemistry Physics 2: Algebra-Based

<b>Wed, June 3</b>	United States History Chinese Language and Culture	Environmental Science Computer Science A	Biology Art History
<b>Thurs, June 4</b>	World History: Modern Macroeconomics	Spanish Language and Culture Comparative Government and Politics	Statistics French Language and Culture
<b>Fri, June 5</b>	English Language and Composition German Language and Culture	Japanese Language and Culture Italian Language and Culture Microeconomics	Psychology Music Theory

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