Environmental Science
Syllabus and Course Requirements

I. Overview
Environmental Science (ES) is an inquiry-based course designed to familiarize you with science processes, skills, and understandings related to a wide range of topics and controversy in ES. During this course, you will learn to identify the basic questions and concepts that guide scientific investigation and to design and conduct your own investigations. Some important skills you will develop include microscopy, graphing and measurement, identification of research questions, making connections, and the ability to be a self-directed learner.

II. Course of Study (Environmental Science: A Global Concern, Cunningham and Cunningham, McGraw Hill, 2010)

- Understanding our Environment
- Mathematics and Measurement in Science
- People in the Environment
- Managing Living Systems
- Resources and Environmental Systems
- Environmental Issues and Policy

III. Make up Work Policy
You have as many days as you miss to make up the assignments (example: miss two days of school, assignments/tests missed during that time will be due the second day after you return). This is school policy. Coach Price is available for test/quiz make-ups after school from 3:00-3:30. However, missed labs, quizzes, or tests are to be scheduled for morning makeup a day in advance. Also, due to athletics, afternoon make-ups may not be available at certain parts of the year.

*If school is delayed on an exam day, students will still take the regularly scheduled exams on that day. If school is canceled due to weather on an exam day, students will take the exam the next time class meets. This policy applies to quizzes as well.

IV. Notebook Requirements

A separate three ring notebook is required for this class. Make sure your name and class period are on the front of your notebook and don’t lose it!

1. Keep your assignment sheet in your notebook and record all of your assignments each day. I will be using an online based grade-book for recording your grades. Periodically check and let me know of any grade-related errors so they can be adjusted.
2. Do not throw away any work until instructed by me to do so!

*Your notebook should include the following: Class Notes, Handouts, Worksheets, and Tests/Quizzes.

Lab/Journal Notebooks. You will be expected to write lab reports and make journal entries in your lab notebook. Copy the “Laboratory Report Format” into your lab notebook.

V. Grading System
The following values are the possible range for each type of assignment. Higher point values may be assigned to special tasks which you will be informed of throughout the school year.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Estimated Point Values (per occurrence)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tests</td>
<td>60-120</td>
</tr>
<tr>
<td>Quizzes</td>
<td>10-50</td>
</tr>
<tr>
<td>Homework</td>
<td>10-25</td>
</tr>
<tr>
<td>Labs/Journals</td>
<td>20-50</td>
</tr>
<tr>
<td>Daily Participation</td>
<td>10-50</td>
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</tbody>
</table>
Grading Procedures for Final Averages:
First Semester: Nine-weeks Grades are 20% each; First Semester Exam is 10%.
Second Semester: Nine-weeks Grades are 20% each; Second Semester Exam is 10%.

VI. Technology Based Relative Material
Student Companion Textbook Website: www.glencoe.com/cunningham10
I will provide you with additional information for the online text content/activities.
Check grades online: PowerTeacher will be used, more information will follow.

VII. Guidelines for the Classroom
1. Treat others as you wish to be treated yourself.
2. Obey all school rules stated in the Student Handbook.
3. Be prepared to begin class on time with all required materials (pen/pencil, textbook, notebook with paper).
4. Hall pass usage is for personal emergencies only.

Note: Sloppy, unreadable, or uncompleted work will NOT be accepted and will be handed back to the student to redo. If your handwriting is unreadable, type your assignments.

It is very important that you review your notes, homework, and labs frequently! I will periodically assign purposeful homework designed to reinforce learned material, prepare for upcoming material, extend learned skills to new situations, and integrate skills and concepts into a single product.

I will make every effort to communicate your grade and assignments to you. If you are having trouble, see me and we can schedule extra time as necessary.

The more effort you put in the more reward you get out!

IX. Communication the Teacher
The best method for contacting me is via e-mail: pricekr@etsu.edu is my school e-mail account.

You are also encouraged to keep up with the class via the internet. Simply go to USBUCS.com, click on faculty, find me, and click on my website. The website will have a weekly schedule, presentations made in class, and related worksheets (when available).