

Professional Resume

Name: Edward J. Dwyer **Rank:** Professor

Program Affiliation: Curriculum and Instruction

Tenure Status: Yes

Date of Last Promotion: May, 1988

Graduate Faculty Status: Full membership

Education:

<u>Level</u>	<u>Degree</u>	<u>Institution Granted</u>	<u>Majors or Specializations</u>	<u>Year</u>
Doctorate	Ph.D.	University of Georgia	Reading Education	1977
Masters	M.A.	U. of Saskatchewan	Reading Education	1974
Bachelors	B.S.	Boston College	Elementary Education	1962

Professional Experience:

1976-present	Professor, Department of Curriculum and Instruction, College of Education, East Tennessee State University, Johnson City, Tennessee.
1974-1976	Graduate assistant, University of Georgia, Athens, Georgia. Assistantship assignment in the reading clinic: Testing, supervision of graduate students taking the clinical courses, and report writing.
1971-1974 Canada.	Reading Specialist, Calgary School Board, Calgary, Alberta, Canada. Assessment of children with reading difficulties, report writing, and work with classroom teachers.
Summer of 1971, School, 1972, & 1973	Language arts teacher and dormitory supervisor, Bishops College Lennoxville, Quebec, Canada.
1970-1971 Saskatoon,	Full time graduate student, University of Saskatchewan,

direction of	Saskatchewan. Work and study in the reading clinic under the Dr. Howard A. Klein.
1969-1970	Sixth grade teacher, Natick Public Schools, Natick, Massachusetts.
1968-1969	Middle school teacher of language arts and physical education and dormitory director, St. Mary's School, St. Mary's, Alaska.
1965-1968	Teacher all subjects in grade four in Natick, Massachusetts.
1963-1965	U.S. Army, 1st Infantry Division, Fort Riley, Kansas.
1962-1963	Sixth grade teacher, Natick Public Schools, Natick, Massachusetts.

Selected research and development activities:

Making a variety of books in the classroom: Various schools including but not limited to: Roan Creek in Johnson County), Indian Trail Middle School (Johnson City), Bluff City Elementary, in Sullivan County, Greeneville City, Hawkins County, Greene County, and Hamblen County. Several state and national presentations on this topic as well.

Literature circles as a means to promote a love of reading and reading competencies. Study based primarily on writings and study undertaken by Frank Smith and Dixie Lee Spiegel. Grant of \$400.00 obtained from the Tennessee Reading Association and an instructional improvement grant of \$1,600 obtained from Teaching and Learning Center at ETSU to promote literature circles.

Paired reading as fostered by the International Reading Association: This interest evolved from years of work with low achieving readers. This appears to be a highly promising approach for providing intensive one-to-one tutorial support in a relative easy but effective manner. Support for this research and classroom implementation obtained through funds obtained by Dr. John M. Taylor through a Tennessee Hiereducation Education Commission grant. Further study is currently based on the work of Dr. Timothy Rasinski who is at Kent State University and who is the author of *The Fluent Reader*, Scholastic, 2003.

Phonics Instruction with Emphasis on Rimes and Onsets: Development of an inexpensive, yet comprehensive, approach with an accompanying kit for fostering development of phonics skill among readers. A model lesson plan is included along with a research based rationale for using rimes and onsets. This is presented to students in my classes and at teacher in-services in Hamblin and Greene Counties and in Nashville. This is based largely on the work of researchers Patricia Cunningham, Marilyn Adams, and numerous others who have evaluated the practices described.

Promoting acquisition of sight vocabulary: Current study based on the early work of William Durr at the University of Michigan is supplemented through a variety of approaches including "Fast Tracks", a system developed by Ms. Linda Strohmer who teaches first graders at New Center Elementary School in Sevier County, TN. This study

is supplemented by study of general vocabulary acquisition, with emphasis on how vocabulary growth is both influenced by and contributes to reading competence. The vocabulary module prepared by the International Reading Association is very helpful.

Selected publications and editorial assignments:

Editor: *Tennessee Reading Teacher*. 1993-present.

Editorial Review Board: *Affective Reading Education Journal*. 1999-present.

Publications in refereed journals:

Dwyer, E.J. & Disque, J.G. (2003) Chicken soup for the portfolio. *Illinois Reading Council Journal*, Vol. 31, No. 4, pp. 48-51.

Dwyer, E.J. (2003) My life as a reader: Gaining insights through writing about learning to read. *Affective Reading Education Journal*.

Dwyer, E.J. & Dwyer, E. (2001) Como as attitudes do professor influenciam. In E.H. Cramer & M. Castle (Eds.) *Incentivando O amor pela leitura*. Porto Alegre, RS, Brasil: Artmed Editora, pp. 79-102. (Translation of book published by the International Reading Association)

Adams, T.N & Dwyer, E.J. (2000) Book commercials. In T.V. Rasinski & N.D. Padak (Eds.) *Motivating recreational reading and promoting home-school connections*. (pp. 23-24). Newark, DE: International Reading Association. Reprint of article appearing in *The Reading Teacher*, 50, 1996.

Dwyer, E.J. and Flynn, A. (1999) Organizing for a reading/language arts conference. Bloomington, IN: Educational Resources Information Center. ED 435 971.

Dwyer, E.J. & Ralston, E. (1999) *Fostering Word Recognition Competencies with Emphasis on Onsets and Rimes*. Bloomington, IN: Educational Resources Information Center. ED 435 091.

Dwyer, E.J. & Bain, S. (1999) Fostering good oral reading. *The Reading Teacher*, 52, 538.

Dwyer, E.J. & Dwyer, E. (1998) Making sturdy cloth-bound books using Heat-N-Bond Ultra.

- Illinois Reading Council Journal*, 26, (2), 94-97.
- Dwyer, E.J. (1997) "Reading the walls": Creating a community of readers and writers in the teacher education classroom. *Writing Across the Curriculum: 3rd National Conference - Conference Proceedings*; Charleston, SC: University of Charleston, p. 110.
- Dwyer, E.J. (1997) All about me: Promoting reading and writing through creating autobiographical posters. *Illinois Reading Council Journal*, 25, (1), 92-94.
- Dwyer, E.J. (1997) Using periodicals to promote reading/writing competencies. *Research and Teaching in Developmental Education*, 13, (2).
- Adams, T.N. and Dwyer, E.J. (1996) Book commercials. *Reading Teacher*, 50, p. 76.
- Dwyer, E.J. (1996) Developing writing skills through letter writing. In (Ed.) Ola M. Brown, *Tips at your fingertips*. (pp. 66-67) Newark, DE: International Reading Association. This is a reprint of an earlier *Journal of Reading* article.)
- Dwyer, E.J. and Lofton, G. (1995) Organization for instruction in the college reading/writing classroom. *Research and Teaching in Developmental Education*, 12, (1), 79-82.
- Naylor, A.P., Dwyer, E.J., Bliss, L.B. (1995) Attitudes of students in education classes toward censorship. *Journal of Research and Development in Education*, 28, 189-195.
- Dwyer, E.J. (1995) Cover photographs for reading journals. *Journal of Reading*, 38, 670.
- Dwyer, E.J. and Dwyer, E. (1994) How teacher attitudes effect reading achievement. In (eds.) G. Kramer and M. Castle, *Fostering a Life Long Love of Reading*. Newark, DE: International Reading Association. 66-73. (Also translated and published in Brazil in 2001.)
- Dwyer, E.J. and West, R.F. (1994) Effects of sustained silent reading on reading rate among college students. *Balance in Reading Instruction*, 1, (2), 11-17.
- Dwyer, E.J. (1994) Using weekly news magazines to promote reading/writing competencies. In B.G. Brown (Ed.) *Innovative Learning Strategies: Eleventh Yearbook of the College Reading Special Interest Group of the International Reading Association*, Pittsburgh: University of Pittsburgh, 126-132.

Approximately 40 additional articles were published from 1977-1994 authored by E.J. Dwyer: Many in collaboration with other educators.

Selected workshops and presentations:

November, 2004 Making a variety of books in the classroom. Annual Meeting of the Tennessee Reading Association, Franklin, TN.

July, 2005 Making a variety of books in the classroom. Fairmont Elementary School, Johnson City, TN

November, 2004: Encouraging a love of reading and writing through making a variety of books in the classroom. Two sessions: Annual meeting of the Tennessee Reading Association, Franklin, Tennessee.

October, 2004: Strategies for effectively reading aloud to elementary school students. Johnson City Public Library. Ms. Betty Cobb presided.

August 2003 - August, 2006: Approximately 25 visits to University School on the campus of East Tennessee State University for consultation concerning teacher education programs in the Department of Curriculum and Instruction at East Tennessee State University, Johnson City, Tennessee.

September - May, 2004 Enhancing reading competencies with emphasis on developing a balanced reading program: Three workshops at Range Elementary School in Carter County, Tennessee.

January - May 2004: Enhancing reading competencies with emphasis on vocabulary development: Five workshops at Roan Creek Elementary School in Johnson County, Tennessee.

May - June 2004: Enhancing reading competencies in the primary grades: Two workshops and one informal meeting with teachers. Range Elementary School, Carter County, Tennessee.

August 2002 - June 2003: Approximately 10 visits to University School for consultation concerning teacher education programs in the Department of Curriculum and Instruction at East Tennessee State University, Johnson City, Tennessee. This is approximately the same every year.

July, 2003: Fostering reading competencies and a love of reading through making origami boxes
to enhance book reports. Leadership conference of the Tennessee Reading Association,
Monteagle, Tennessee.

December, 2003: Encouraging a love of reading and writing through making a variety of books
in the classroom. Annual meeting of the Tennessee Reading Association,
Gatlinburg, TN.

December, 2002: Encouraging a love of reading and writing through making a variety of books
in the classroom. Annual meeting of the Tennessee Reading Association,
Chattanooga,
Tennessee.

July, 2001: Generating interest and promoting enjoyment of reading through book commercials.
Leadership conference of the Tennessee Reading Association, Montgomery Bell State
Park in Tennessee.

May, 2001: Explicit phonics instruction within the literature based reading program. 46th
Annual Convention of the International Reading Association, New Orleans,
Louisiana.

April, 2001: Making an eight-page folding book in the language arts classroom. Boones
Creek
Middle School, Washington County, Tennessee.

August 1, 2000: Explicit phonics instruction with emphasis on onsets and rimes.
Nashville
Metro Public Schools in-service, Nashville, Tennessee (three presentations).

February 29, 2000: Bookmaking in the classroom. In-service for Sullivan County
teachers held at Bluff City Elementary School, Bluff City, Tennessee conducted
by Ms. Glenna Warner and Ms. Missy Byrd. There were twelve teachers in attendance
and five elementary fifth
grade students.

February 3, 2000: Making a variety of books in the classroom. Teacher in-service,
Hamblin
County Schools, Morristown, Tennessee. Directed by Ms. Susan Roberts,
Language arts
supervisor for Hamblin County. The audience was mainly elementary grade level

teachers.

Dr. Dwyer was very active from 1995-2000 as well. Unfortunately, data are missing due to problems generated by a computer virus. Information was unintentionally deleted.

May, 1995: How teacher attitudes effect reading achievement. Annual meeting of the International Reading Association, Anaheim, California.

June, 1995: Making cloth-bound books in the classroom. Walters State Community College

Workshop for 25 Primary Grade Teachers, Morristown, Tennessee.

June, 1995: Making cloth-bound books in the classroom. Walters State Community College

Workshop for 25 Primary Grade Teachers, WSCC Greeneville Center, Greeneville, Tennessee.

Fall Semester, 1994: Using literature journals in the classroom. Students and teachers in grade six

at Liberty Bell Middle School, Johnson City, Tennessee.

October, 1994: Using literature to teach reading. Annual UETEC Educators' In-service meeting

on the campus of East Tennessee State University, Johnson City, Tennessee.

October, 1994: The lively art of reading aloud to children. Annual UETEC meeting, East Tennessee State University campus, Johnson City, Tennessee.

October, 1994: The lively art of reading aloud to children. Southeastern Regional Meeting of the

International Reading Association, Savannah, Georgia.

Many presentations and school oriented activities also took place from 1976-1994.

Memberships, professional leadership positions and awards:

Executive Board, Tennessee Reading Association, 1993- present.

Distinguished Professor Award (2003-2004) Tennessee Reading Association.

Outstanding Faculty Award in Teaching (1996-1997) East Tennessee State University, College

of Education

Outstanding Faculty Award in Teaching (1997-1998) East Tennessee State University, College

of Education

International Reading Association (1977 - present)

Affective Domain Special Interest Group of the International Reading Association (1982-present)
Tennessee Reading Association (1976-present)
Allie Lou Felton Gilbreath Council of the Tennessee Reading Association (1976-present)
President, 1994; 1996, 1999, 2000, 2002)
Tennessee Affiliate of the National Association for Developmental Education (1994)
Tennessee Reading Association, Executive Board, 1993-present.
Johnson City Alternative School Advisory Committee, 1998-2000.

Grant Activity:

Dwyer, E.J. (2003) Implementing literature circles in the teacher education setting.

Instructional Improvement Grant, East Tennessee State University.
(\$1,600.00)

Dwyer, E.J. (2003) Fostering Reading among Girls in the Juvenile Court System through

Literature Circles. Tennessee Reading Association. (\$400.00).

Committees:

1. School Improvement Grant Committee, Higher Education Division, Tennessee State Department of Education, Harolyn Hatley, Director. 2004-present
2. Tenure and Promotion Appeals Committee, ETSU 2004-present, Dr. Lattie Collins, Chair
3. Presidential Grant in Aid Committee, ETSU 1993-present, Dr. Brian Rowe, Chair
4. Various search committees and other committees within the College of Education.

Training and/or experience with cultural diversity:

I taught in St. Mary's, Alaska during the 1968-1969 academic year and lived for a full year in this village on the tundra. Approximately 90% of the students were Eskimo while approximately 10% were Native American. I lived in the boy's dormitory as a house master and worked as a middle school teacher with both village as well as resident students.

I taught language arts and served as a house master in a dormitory for four summers (1971, 1972, 1973, 1974) at Bishops College School in Lennoxville, Quebec. Approximately 50% of the students were speakers of French as their native language while the other half were English speakers from birth. There were a few students whose native language was Spanish.

In the summer of 1966, I worked in the African-American community in Kansas City, Missouri in a six week project involving community enrichment activities through a church program.

I grew up as the son of Irish immigrants in Somerville, Massachusetts. The neighborhood and area public schools had highly diverse populations. The largest number of immigrants were from Quebec and the Maritime provinces of Canada while there were

also many from Ireland, Italy, and the middle European countries. While there were not many African-Americans in the immediate community, there were many who lived close by. Consequently, my cultural diversity experiences evolved through my very being from childhood throughout life.

Collaborative involvement with schools or agencies:

Tennessee Reading Association: Executive board member and editor of the state journal. This is a very demanding job involving production of a journal that reaches at least 3,000 teachers twice each year. Educators from all across Tennessee work collaboratively to produce this journal. I also collaborate with members of the Allie Lou Felton Gilbreath Council of the Tennessee Reading Association each year in producing the annual Reading Conference.

Resume Revision September, 2004