

PAMELA A. EVANSHEN

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Human Development and Learning
P.O. Box 70548
East Tennessee State University
Johnson City, TN 37614
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PROFESSIONAL PREPARATION

East Tennessee State University
Johnson City, Tennessee

August 1997 – May 2001
Graduated May 2001 with
Doctor of Education degree in
Educational Leadership and Policy
Analysis with concentration in
Administrative Endorsement

George Mason University
Fairfax, Virginia

January 1987 – August 1987
Continuing Education

East Tennessee State University
Johnson City, Tennessee

August 1982 - May 1984
Graduated with **Master of
Education** degree in Special
Education with concentration in
Early Childhood

Tusculum College
Greeneville, Tennessee

August 1978 – May 1982
Graduated with **Bachelor of Arts**
degree in Special Education with
minor in Elementary and Early
Childhood Education

PROFESSIONAL EXPERIENCE

ASSISTANT PROFESSOR: East Tennessee State University, Johnson City, Tennessee, Appointed August 1, 2001 to present, Human Development and Learning, College of Education.

Undergraduate courses taught: Program Planning; Learning Environments, Curriculum Development.

Graduate courses taught: Program Planning; History and Philosophy of Early Childhood Education; Designing Early Childhood Learning Environments; Management and Administration of Early Childhood Programs; Creating a Caring Classroom Community; Assessing and Evaluating Young Children; Advanced Creative Development, Implementing Curricula Based on Brain Research in the Preschool and Primary Classroom, Building Community and Establishing Procedures in the Early Childhood Classroom.

CONSULTANT/FACILITATOR: Integrated Thematic Instruction Faculty In-Service, Roosevelt Elementary School, Kingsport, Tennessee, August, 2005.

ADJUNCT FACULTY: Northeast State Technical Community College, Blountville, Tennessee, January 2005 – May 2005. **Undergraduate course taught:** Administration of Child Care Centers.

CONSULTANT: Brain-Compatible Learning Environments Project, Roosevelt Elementary School, Kingsport, Tennessee, May, 2004 – present.

EVALUATOR: Even Start Family Literacy Program, Johnson City Schools, Johnson City, Tennessee, July, 2002, to present.

CONSULTANT: Preschool Self-Study Project, Kingsport City Schools, Kingsport, Tennessee, March, 2004 – May, 2004.

CONSULTANT / TRAINER: Tennessee's Early Childhood Training Alliance, East Tennessee State University, Johnson City, Tennessee, September, 2001- January 2004. Courses taught: Orientation Module for Administering Early Childhood Programs; NAEYC Accreditation Seminars.

COORDINATOR: Title 1, Home Intervention Program, Bristol City Schools, Bristol, Tennessee, September, 2002 – June, 2003.

CONSULTANT: Preschool Curriculum Development Project, Kingsport City Schools, Kingsport, Tennessee, July, 2002 – May, 2003.

COORDINATOR: Preschool, Title 1, Parent Involvement Program, Bristol City Schools, Bristol, Tennessee, September, 2001 – June, 2002

ADJUNCT FACULTY: Milligan College, Johnson City, Tennessee, June 2001 – July 2001. **Graduate course taught:** Administering Early Childhood Programs.

ADJUNCT FACULTY: East Tennessee State University, Johnson City, Tennessee, January 2000 – June 2001. Tennessee’s Early Childhood Training Alliance.

Undergraduate courses taught: Orientation Module for Administering Early Childhood Programs; NAEYC Accreditation Seminars.

ADJUNCT FACULTY: Northeast State Technical Community College, Blountville, Tennessee, August 2000 – December 2000. ***Undergraduate course taught:*** Childcare Guidance.

ASSISTANT PRINCIPAL: Kingsport City Schools, George Washington Elementary School, August 1996 – June 2001. Major emphasis in school improvement through implementation of the *National Blue Ribbon Schools* self-study process. **Earned *Department of Education National Blue Ribbon Schools Award, May 2001.*** Other major responsibilities included collaboration with the principal in all administrative areas of the multiage 580 student Elementary School, grades K-5, and serving as Director providing supervision of the on-site Nationally Accredited Early Childhood Learning Center and the Nationally Accredited School-Age Childcare Program.

ADJUNCT FACULTY: East Tennessee State University, Johnson City, Tennessee, January 1994 – December 1997. ***Undergraduate courses taught:*** Learning Environments for Young Children; Preschool Programs. ***Graduate courses taught:*** Management and Administration of Early Childhood Programs; Mentoring in Early Childhood Education.

DIRECTOR: Kingsport City Schools Early Childhood Learning Center, Kingsport, Tennessee.

- July 1994 – June 1996 Director of two Nationally Accredited Early Childhood Learning Centers for the City School System. Initiated implementation of the second Early Childhood Learning Center in a “21st Century Elementary School.” Responsible for planning facility and program, hiring and training staff, securing enrollment and various administrative tasks. Developed a School-Age Childcare Program for elementary students. Initiated the National Association for the Education of Young Children self-study process for the second Early Childhood Learning Center in the fall of 1995.

- July 1991 – July 1994 Performed administrative duties for Nationally Accredited Early Childhood Learning Center. *Selected as one of four members of a planning team to assist with planning a 21st Century Elementary School and Early Childhood Learning Center.* Provided training on Developmentally Appropriate Practice for elementary teachers who would teach at the new school.
- July 1990 – July 1991 Initiated and completed the self-study part of the NAEYC Accreditation process. Center awarded Accreditation in July 1991, re-accredited in 1994. Provided in-service training and direct supervision to staff members. Organized informational parent meetings regarding child development and ‘Developmentally Appropriate Practice’.

FULL TIME DIRECTOR AND PRESCHOOL SPECIAL EDUCATION

COORDINATOR: Kingsport City Schools, Early Childhood Learning Center, Kingsport, Tennessee, August 1989 – July 1990

Consulted with the preschool special education staff to assist in providing an appropriate mainstreamed environment in the childcare center for children with special needs.

DIRECTOR AND PRESCHOOL TEACHER: Kingsport City Schools, Early Childhood Learning Center, Kingsport, Tennessee, August 1988- August 1989. Instrumental in developing a Childcare Center for the school system, serving over fifty children between the ages of six weeks and five years of age. Developed policies and procedures for the Center and a Developmental Screening Tool for all children. Taught fully inclusive preschool class.

PRESCHOOL SPECIAL EDUCATION TEACHER: Fairfax County Schools, Fairfax, Virginia, February 1986 – June 1988.

DIRECTOR / TEACHER: East Tennessee State University, Washington County Preschool Special Education Program, Johnson City, Tennessee, August 1984 – May 1985. Coordinated a program serving infant through five-year-old children with special needs. Developed and implemented Individualized Education Plans for students. Taught multi-handicapped children in a self-contained classroom, and served infants in the Infant/Toddler program. Supervised full-time education specialists and part-time employees. Acted as a consultant to teachers of mainstreamed children, conducted screenings for the Upper East Tennessee Area for children with suspected needs, and performed educational evaluations for child placement.

TEACHER'S AIDE: East Tennessee State University, Washington County
Preschool Special Education Program, Johnson City, Tennessee, August, 1983 – May
1984.

GRADUATE ASSISTANT: East Tennessee State University Child Study Center,
Johnson City, Tennessee, August 1982 – May 1983.

INTERNSHIPS

Andrew Johnson Elementary School, Kingsport, TN,
Fall, 1999. Assisted primary teacher in developing an appropriate learning
environment for 1st grade class

Center of Excellence in Early Childhood, East Tennessee State University, Summer,
1999. Participated in the development of the proposal for a Comprehensive
Early Childhood Center

CERTIFICATIONS

Tennessee Department of Education

Career Ladder III Teacher
Beginning Administrator PreK-12
Kindergarten-Grade 3
Elementary Grades 1-8
Special Education
PreK-3 Early Childhood

National Academy of Early Childhood Programs

NAEYC site Validator

RESEARCH

Evanshen, P. (2001). An analysis of configurations in a nongraded elementary school in northeast Tennessee. East Tennessee State University.

PUBLICATIONS

Evanshen, P., & Clark B. (2005). Maximizing early childhood practices by incorporating constructivist principles in an elementary school. Manuscript submitted for publication.

Evanshen, P., & Phillips, L. (in press). Family fun day: Making a difference. *Dimensions of Early Childhood*.

Evanshen, P., & Lewis, S. (2003). Reading and writing workshop in a multiage primary classroom. *Tennessee Reading Teacher*, 31(2), 2-5.

Evanshen, P. (2002). Non-graded, multiage classrooms: Structural processes that actually work. *Tennessee's Children*, Winter, 25-27.

MANUSCRIPTS in PROGRESS

Evanshen, P. (2005). *Mixed-age or multiage configurations in a nongraded elementary school: Which one produces greater academic gains?* Manuscript in preparation.

Evanshen, P., & Phillips, L. (2005). *Redesigning a college classroom environment conducive to learning.* Manuscript in preparation.

Evanshen, P., & Myron, M. (2004). *Redesigning the primary classroom: A transformation more conducive for teaching and learning.* Manuscript in preparation.

GRANTS

P. Evanshen, M. Myron, & D. Grewal. (2004). Integrating Theory and Practice in Early Childhood Settings. East Tennessee State University, Instructional Development Grant, \$4818.

P. Evanshen, A. J. Malkus, J. Broderick, A. Disque, R. Isbell, M. Langenbrunner, & L. Phillips. (2003). Improving Early Childhood Teacher Quality of Reading, Writing, and Language Arts Instruction: Teachers Teaching Teachers, State of Tennessee Improving Teacher Quality Grant Program. Unfunded.

P. Evanshen, & A. J. Malkus. (2003). 21st Century Classroom. Office of Information Technology, East Tennessee State University TAF Grant, \$9890.

P. Evanshen & A. J. Malkus. (2003). Integrating Performance-based Activities and Assessment into the Early Childhood Program through Technology, East Tennessee State University, Instructional Development Grant, \$2412.

PROFESSIONAL PRESENTATIONS

CONFERENCE PRESENTATIONS

Evanshen, P., & Phillips, L. (under review). *Primary learning environments that teach!* Proposed paper for the annual Association for Childhood Education International Conference. San Antonio, TX.

Evanshen, P., & Malkus, A. (April, 2006). *Show me the money: Grant writing for technology.* Workshop to be presented at the annual Association for Childhood Education International Conference. San Antonio, TX.

Evanshen, P., & Phillips, L. (December, 2005). *Primary classroom environments utilizing brain compatible elements.* Paper to be presented at the annual National Association for the Education of Young Children. Washington, D.C..

Evanshen, P., & Myron, M. (July, 2005). *Learning environments of five teachers who embrace the constructivist philosophy.* Workshop presented at the annual Early Childhood Conference at East Tennessee State University. Johnson City, TN.

- Evanshen, P.** (July, 2005). *Creative discovery room: Quality learning centers.* Workshop presented at the annual Early Childhood Conference at East Tennessee State University. Johnson City, TN.
- Evanshen, P., & Phillips, L.** (March, 2005). *Brain compatible learning environments.* Paper presented at the annual Association for Childhood Education International Conference. Washington, DC.
- Evanshen, P., & Cook, T.** (July, 2004). *Using the environment as a teaching tool in the primary classroom.* Paper presented at the annual Early Childhood Conference at East Tennessee State University. Johnson City, TN.
- Evanshen, P., & McPeak, P.,** (July, 2004). *Classroom environments utilizing brain-based teaching strategies.* Workshop presented at the annual Early Childhood Conference at East Tennessee State University. Johnson City, TN.
- Evanshen, P.** (July, 2004). *Creative discovery room: Quality learning centers.* Workshop presented at the annual Early Childhood Conference at East Tennessee State University. Johnson City, TN.
- Evanshen, P., Malkus, A., & Phillips, L.** (April, 2004). *21st century teaching with technology: From the college classroom to the preschool/primary learning environment.* Paper presented at the annual Association for Childhood Education International Conference. New Orleans, LA.
- Evanshen, P. & Phillips, L.** (October, 2003). *Environments that work!* Paper presented at the Tennessee Association of Childhood Education International Conference. Jackson, TN.
- Evanshen, P.** (July, 2003). *Creative discovery room: Quality learning centers.* Workshop presented at the annual Early Childhood Conference at East Tennessee State University. Johnson City, TN.
- Evanshen, P. & Phillips, L.** (April, 2003). *Redesigning a college classroom environment conducive to learning.* Paper presented at the annual Association for Childhood Education International Conference. Phoenix, AZ.
- Evanshen, P., Phillips, L., Nester, C. & Archer, M.** (July, 2002). *Real learning: Ways to make learning meaningful.* Workshop presented at the annual Early Childhood Conference at East Tennessee State University. Johnson City, TN.

Evanshen, P. & Cook, T. (July, 2002). *Readiness: What early childhood educators need to know*. Workshop presented at the annual Early Childhood Conference at East Tennessee State University. Johnson City, TN.

Evanshen, P. (July, 2002). *Quality learning centers*. Workshop presented at the annual Early Childhood Conference at East Tennessee State University. Johnson City, TN.

Greer, C., **Evanshen, P.**, Lewis, S., & Duncan, K. (March, 2001). *The road to "Blue Ribbon"*. Workshop presented. NOVA Southeastern University Blue Ribbon Schools of Excellence Institute. Knoxville, TN.

Evanshen, P., & Cook, T. (July, 1999). *Leadership in early childhood*. Workshop presented at the annual Early Childhood Conference at East Tennessee State University. Johnson City, TN.

Evanshen, P., Lewis, S. & Arnold, M. (November, 1999). *Reading and writing in the primary multiage classroom*. Workshop presented at the National Association for the Education of Young Children annual conference. New Orleans, LA.

Clark, B., **Evanshen, P.**, Meade, T., & Ervin, C. (October, 1997). *21st century school*. Tennessee Superintendent's annual conference. Gatlinburg, TN.

Evanshen, P. & Lewis, S. (November, 1996). *Developmentally appropriate practice in a multiage K-2 classroom using learning centers and contracts*. Workshop presented at the National Association for the Education of Young Children annual conference. Dallas, TX.

LOCAL PRESENTATIONS & WORKSHOPS:

Evanshen, P. (May, 2005). *How to reach all children through learning styles and multiple intelligences*. Presentation to Lakeview Association for the Education of Young Children.

Evanshen, P. (September, 2004). *The environment: The curriculum's textbook*. Presentation to Faculty, Johnson Elementary School. Kingsport, TN.

Evanshen, P. (September, 2004). *Rating the learning environment for brain compatible elements*. Presentation to Faculty, Roosevelt Elementary School. Kingsport, TN.

Evanshen, P. (June, 2004). *Integrated thematic instruction*. Presentation to Faculty, Avoca Elementary School. Bristol, TN.

Evanshen, P. (June, 2004). *Integrated thematic instruction and the brain compatible classroom*. Presentation to Faculty, Roosevelt Elementary School. Kingsport, TN.

Evanshen, P. (May, 2004). *Integrated thematic instruction*. Presentation to Faculty, Roosevelt Elementary School. Kingsport, TN.

Evanshen, P. (May, 2004). *Kindergarten readiness. Presentation to Parent Teacher Association*, Johnson Elementary School. Kingsport, TN.

Evanshen, P. (April, 2004). *Enhancing the learning environment*. Presentation to Even Start Staff, Even Start State-wide Conference, Johnson City, TN.

Evanshen, P. (March, 2004). *Multiple intelligences*. Presentation to Bristol Association for the Education of Young Children.

Evanshen, P. (November, 2003). *The environment: The curriculum's textbook*. Presentation to Administrative Staff, Bristol City Schools. Bristol, TN.

Evanshen, P. (April, 2003). *Preschool literacy*. Presentation to Parent Teacher Association, Johnson Elementary School. Kingsport, TN.

Evanshen, P. & Malkus, A. (February, 2003). *No Child Left Behind: How early childhood faculty can help*. Presentation to East Tennessee Education Administrators. Johnson City, TN.

Evanshen, P. (October, 2002). *Team building*. Workshop presented to Upper East Tennessee Human Development Agency and Bristol City Schools preschool teachers. Bristol, TN.

Evanshen, P. (June, 2002). *Positive discipline*. Workshop presented for Bristol City Schools Staff Development. Bristol, TN.

Evanshen, P. & Hundley, T. (1999 & 2000). *Positive discipline*. Workshops presented for Kingsport City Schools Staff Development. Kingsport, TN.

- Evanshen, P.** (December, 1999). *Brain compatible learning and integrated thematic instruction*. Presentation to Educational Leadership Doctoral Cohort. Johnson City, TN.
- Evanshen, P.** (July, 1999). *Brain-based learning*. Workshop presented to graduate students in Early Childhood Creativity class at ETSU. Johnson City, TN.
- Evanshen, P.** (1999). *Quality experiences for young children*. Eastman Chemical Company Lunch Forum. Kingsport, TN.
- Evanshen, P., & Lewis, S.** (1998). *All you wanted to know about kindergarten but were afraid to ask*. Kingsport Community Presentation. Kingsport, TN.
- Greer, C., & **Evanshen, P.** (August, 1998). *Brain-based learning*. Kingsport City Schools New Teacher Orientation. Kingsport, TN.
- Evanshen, P.** (1996). *Creating meaningful learning communities*. Workshop presented for Kingsport City Schools Staff Development. Kingsport, TN.
- Evanshen, P., Lewis, S., & Dade, C.** (April, 1995). *Constructing the curriculum*. Workshop presented for Kingsport City Schools Staff Development. Kingsport, TN.
- Evanshen, P., & Lewis, S.** (1995). *Six weeks to sixth grade – A school for the 21st century*. '95' Tennessee Update. Nashville, TN.
- Evanshen, P.** (August, 1995). *Setting up a developmentally appropriate learning environment*. Workshop presented for Kingsport City Schools Staff Development. Kingsport, TN.
- Evanshen, P.** (1995). *Developmentally appropriate practice*. Head Start. Gate City, VA.
- Evanshen, P., Salyer, P., & Simpson, B.** (August, 1994). *Developmentally appropriate practice*. Workshop presented for Kingsport City Schools Staff Development. Kingsport, TN.

SERVICE

University

- ETSU Instructional Development Committee Member. East Tennessee State University, Johnson City, Tennessee. 2004 – present
- ETSU Homecoming Committee Member. East Tennessee State University, Johnson City, Tennessee. Spring, 2004 - present
- Presenter, *No Child Left Behind* Conference sponsored by ETSU, 2/2003

College

- College of Education Appeals Committee Member. Clemmer College of Education, East Tennessee State University, Johnson City, Tennessee. 2004 – present
- Dissertation Committee Member, Susan Lewis, Doctoral Candidate Educational Leadership and Policy Analysis Department, East Tennessee State University, Johnson City, Tennessee. 2004 – present
- Dissertation Committee Member, Paul Webb, Doctoral Candidate Educational Leadership and Policy Analysis Department, East Tennessee State University, Johnson City, Tennessee. 2004 – 2005
- Dissertation Committee Member, Dawn Werner, Doctoral Candidate Educational Leadership and Policy Analysis Department, East Tennessee State University, Johnson City, Tennessee. 2004 – 2005
- Dissertation Committee Member, Janet Faulk, Doctoral Candidate Educational Leadership and Policy Analysis Department, East Tennessee State University, Johnson City, Tennessee. 2003 – 2004
- Dissertation Committee Member, Edith Edwards, Doctoral Candidate Educational Leadership and Policy Analysis Department, East Tennessee State University, Johnson City, Tennessee. 2002 – 2003
- PT-3 Grant-technology & curriculum, revised syllabus for Student Teaching. 2003-2004

Department

- Human Development and Learning Curriculum Committee Member. Clemmer College of Education, East Tennessee State University, Johnson City, Tennessee. 2004 – present

- Thesis committee chair and advisor, Katherine DeVault, Master's candidate in Early Childhood Education, East Tennessee State University, 2002- present
- Search committee member – Special Education tenure-track position, 2005- present
- Search committee member – Early Childhood Clinical Instructor position, 2005
- Thesis committee member, Heather Jones, Master's candidate in Early Childhood Education, East Tennessee State University, 2003-2004.
- Thesis committee member, Sarah Hackney, Master's candidate in Early Childhood Education, East Tennessee State University, 2001-2003.
- Search committee member – Early Childhood tenure-track position, 2003

Program

- Faculty Advisor. Student Association for Young Children, East Tennessee State University, Johnson City, Tennessee. Fall 2001 – present
- Participation in the Early Childhood Teacher Boards, 2001- present
- Participation in the Early Childhood Education Comprehension Exams as reader and committee member, 2001- present
- Undergraduate advisor for early childhood students, 2001 – present
- Participation in all ECE program meetings and retreats, 2001 - present
- Advisory Board Member, East Tennessee State University, Early Childhood Department, 1999-2001

Professional and Community

- Early Childhood Conference Co-Conference Director. Center of Excellence in Early Childhood Learning and Development, East Tennessee State University, Johnson City, Tennessee. 2005-present
- Child Study Center Curriculum Consultation. Center of Excellence in Early Childhood Learning and Development, East Tennessee State University, Johnson City, Tennessee. 2003-present
- Annual Family Fun Event Coordinator. *Student Association for Young Children*, East Tennessee State University, Johnson City, Tennessee. 2001-present

- Advisory Board Member, *Tennessee Early Childhood Training Alliance*, Center for Excellence in Early Childhood, East Tennessee State University, Johnson City, Tennessee. 2000 - present
- Validator, National Academy of Early Childhood Programs. *National Association for the Education of Young Children*. 1997- present
- Early Childhood Conference Program Coordinator. Center of Excellence in Early Childhood Learning and Development, East Tennessee State University, Johnson City, Tennessee. 2003-2005
- Consulted with educational staff regarding environment and exhibits. Hands-On Regional Museum, Johnson City, Tennessee. 12/2004
- Early Childhood Conference Committee Member. Center of Excellence in Early Childhood Learning and Development, East Tennessee State University, Johnson City, Tennessee. 2002 – 2003
- Committee Member, Southern Association for Colleges and Schools. Washington Elementary School, Kingsport, Tennessee. 2002 to 2003
- Advisory Board Member, *Tennessee Department of Education*, Parents First Center, 2000-2001.
- Advisory Board Member, East Tennessee State University, Early Childhood Conference, 1998-2001
- Committee Member for Child Care Standards Revision, *State of Tennessee Department of Human Services*, 1994
- President, *Greater Kingsport Association for the Education of Young Children*, 1993-95
- Committee Member for the Initial Planning and Development of the Agency, *Children of Tri-Cities Resource and Referral Agency*, 1992–1996
- Vice-President, *Greater Kingsport Association for the Education of Young Children*, 1992-93
- Vice-President, *Sullivan/Hawkins Counties Association for the Education of Young Children*, 1990-91

CURRICULUM DESIGN

Child Study Center, East Tennessee State University

Led and participated with preschool teachers to evaluate and redesign curriculum. August, 2003 to present.

Early Childhood Program, East Tennessee State University

Collaborated with early childhood faculty to evaluate, redesign and create new courses for 120 hour undergraduate program revision. Fall, 2003.

Washington Elementary School

Led numerous study groups on *Positive Discipline, Brain-based Learning, Integrated Thematic Instruction*, 1997-2001.

Kingsport City Schools

Led primary teachers through an extensive redesigning of the K-5 curriculum to enable faculty to present integrated thematic-based instruction, 1994-1998.

Washington Elementary School

Developed the first Integrated Thematic Unit *New Beginnings* to be used for the opening of the new Washington Multiage Nongraded School, 1993-1994.

PROFESSIONAL AFFILIATIONS

Appalachian Association for the Education of Young Children

Association for Childhood Education International

Association for Constructivist Teachers

Association for Supervision and Curriculum Development

National Association for the Education of Young Children

Southern Early Childhood Association

Tennessee Association for the Education of Young Children

HONORS

Who's Who Among America's Teachers, 2004

U.S. Department of Education, Blue Ribbon Schools National School of Excellence Award, 2001

East Tennessee State University, Alpha Chi, College Honor Society, 2000

International Honor Society, Kappa Delta Pi, 2000.