

LESLIE ANNE PERRY

EDUCATIONAL BACKGROUND:

- Ph.D. University of Mississippi (Oxford, MS), 1979
Major: Elementary Education with a Specialization in Reading
Minor: Early Childhood Education
- M.S. East Texas State University (Commerce, TX), 1975
Major: Early Childhood Education
Minor: Educational Media and Technology
- B.S.E. Central Methodist College (Fayette, MO), 1967
Major: Elementary Education
Minor: Divisional Social Studies

I have done additional graduate work at Appalachian State University (1987), the University of Mississippi (1986), the University of Alabama-Birmingham (1986), and the University of Missouri (1973)

TEACHING EXPERIENCE:

- 8-90 to present: East Tennessee State University, Johnson City, TN
Professor (2002 to present)
Associate Professor (1996-2002)
Assistant Professor (1991-1996)
Temporary Instructor (1990-1991)

Taught CUA1 3400 Methods in English Language Arts and Reading, CUA1 5404 Methods in Teaching Elementary Language Arts and Reading, CUA1 4210 Integrated Teaching: Language Arts, CUA1 4230 Integrated Field Experience I, CUA1 5415 Block I: Communications, READ 4626 Materials for Children's Literacy, MEDA 4627/5627 Children's Materials (formerly Library Media for Children), MEDA 4637/5637 Library Media for Young Adults, CUA1 4956/5956 Multicultural Authors and Illustrators of Children's Literature; supervised student teachers

- 8-87 to 5-90: Appalachian State University, Boone, NC
Adjunct Assistant Professor

Taught RE 3900 Principles of Reading Instruction for the Classroom Teacher, RE 3120 Language Arts in the Elementary School, RE 3070 Media for Young People, CU 3140 Interdisciplinary Internship; supervised student teachers

8-80 to 6-85: Lafayette Elementary School, Oxford, MS
Remedial Reading Teacher

Taught remedial reading classes for grades one and two (1983-84 & 1984-85),
grade one (1981-82 & 1982-83), grade three (1980-81)

8-79 to 5-80: Lafayette High School, Oxford, MS
Remedial Reading Teacher

Taught remedial reading classes for grades seven and eight

9-76 to 5-81: University of Mississippi, University, MS
Off-Campus Instructor

Taught undergraduate and graduate reading courses at Tupelo, Southaven, and
Boonville, MS

9-77 to 5-79: University of Mississippi, University, MS
Graduate Instructor

Taught two sections of EDFD 200 Introduction to Education

9-75 to 12-75: East Texas State University, Commerce, TX
Graduate Instructor

Supervised sixteen student teachers in nine different schools

9-71 to 3-74: Midway Heights Elementary School, Columbia, MO
Classroom Teacher

Taught grade one (1972-73 & 1973-74) and grade seven (1971-72)

9-67 to 5-71: Laurence J. Daly Elementary School, Fayette, MO
Classroom Teacher (grade one)

I have also done substitute teaching in the Watauga County, NC Schools
(1986-87) and the Walker County, AL Schools (1985-86)

PUBLICATIONS:

Books:

Perry, L.A. (1990). *Primary Reading and Writing Activities for Every Month of the School Year*. Englewood Cliffs: Center for Applied Research in Education.

Fry, E.B. & Perry, L.A. (1987). *Fry's Instant Word Puzzles and Activities*. Englewood Cliffs: Prentice Hall.

Perry, L.A. & Woodington, C.C. (1985). *Teaching Basic Skills in Reading*. Springfield, IL: Charles C. Thomas.

Woodington, C.C. & Perry, L.A. (1983). *Teaching the Reading Teachers*. Springfield, IL: Charles C. Thomas.

Testing Materials:

Perry, L.A. & Erford, B.T. (2004). *Slosson Phonics and Structural Analysis Test*. East Aurora, NY: Slosson Educational Publications.

Perry, L.A. & Erford, B.T. (2004). Examiner's Manual to accompany *Slosson Phonics and Structural Analysis Test*. East Aurora, NY: Slosson Educational Publications.

Perry, L.A. & Vitali, G.J. (1991). *Slosson Test of Reading Readiness*. East Aurora, NY: Slosson Educational Publications.

Perry, L.A. & Vitali, G.J. (1991). Examiner's Manual to accompany *Slosson Test of Reading Readiness*. East Aurora, NY: Slosson Educational Publications.

Articles:

Perry, L.A. (2004). Who's Afraid of the Big Bad Wolf? A Comparison of 15 Versions of The Three Little Pigs. *The Dragon Lode*, 23(1), 45-48.

Perry, L.A. & Long, B.B. (2004). Using Children's Literature to Teach Concepts about Money. *New York State Mathematics Teachers' Journal*, 54(3), 26-29.

Perry, L.A. (2004). Mathematics: How Sweet It Is. *The Centroid*, 30(2), 5-7.

Perry, L.A. & Long, B.B. (2004). Using Poetry by Prelutsky and Silverstein to Teach Mathematics in the Primary Grades. *ComMuniCator*, 28(4), 21.

Perry, L.A. & Long, B.B. (2004). Using Poetry by Prelutsky and Silverstein to Teach Geometry in the Primary Grades. *ComMuniCator*, 28(3), 32.

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Long, B.B. & Perry, L.A. (2001). Teaching mathematics through poetry. *The Colorado Mathematics Teacher*, 34(4), 6-7.

Perry, L.A. & Cummings, R. (2001). Keep a poem in your pocket (or on your drive!). *Connecticut English Journal*, 26, 36-39.

Perry, L.A. (2000). Sharing and publishing student-written poetry. *Statement*, 36(3) & 37(1), 35-38.

Perry, L.A. (2000). Literacy-related websites for language arts teachers. *The English Record*, 51(1), 60-61.

Perry, L.A. & Montgomery, D. (2000). Multiculturalism in children's books about quilts and quilting. *The Language and Literacy Spectrum*, 10, 40-44.

Perry, L.A. & Perry, T.T. (1999). The effect of multimedia presentations on university students' retention of course material. *GAIT Connection*, 8(2), 6-8.

Perry, L.A. & Hosack-Curlin, K. (1999). An Interview with Dr. Gloria Houston. *The California Reader*, 32, 32-35.

Perry, T.T., Perry, L.A., & Hosack-Curlin, K. (1998). Internet use by university students: An interdisciplinary study on three campuses. *Virtual University Journal*, 1(1), 46-56.

Perry, L.A. & Perry, T.T. (1998). Gender differences in Internet use: Do they exist? *The IAECT Journal*, 4, 3-5.

Perry, L.A. (1998). Using environmental print with beginning readers (of any age). *Literacy: Issues and Practices*, 15, 23-25.

Perry, T.T. & Perry, L.A. (1998). University students' attitudes toward multimedia presentations. *British Journal of Educational Technology*, 29, 375-377.

Collins, M. & Perry, L.A. (1998). Computer use in language arts classrooms. *Arizona Reading Journal*, 25(2), 7-8.

Long, B.B., & Perry, L.A. (1998). Ongoing assessment: Using every-student-response techniques. *The Illinois Mathematics Teacher*, 49(2), 32-34.

Perry, L.A. & Ralston, E.W. (1998). The benefits of early field experience. *Issues in Teacher Education*, 7(1), 48-62.

- Perry, L.A. & Savage-Davis, E. (1998). Preservice teachers' anxiety about student teaching: A preliminary study. *Tennessee Educational Leadership*, 25(1), 18-20.
- Perry, T.T., Wilkinson, R. S., & Perry, L.A. (1998). University students on the Internet: An analysis of students' online activities. *Journal of Computer Information Systems*, 38(3), 89-92.
- Perry, T.T., Perry, L.A., & Hosack-Curlin, K. (1998). Internet use by university students: An interdisciplinary study on three campuses. *Internet Research: Electronic Networking Applications and Policy*, 8(2), 136-141.
- Perry, L.A. & Collins, M.D. (1998). Incorporating peer response to writing in a teacher education course. *Journal of Adolescent and Adult Literacy*, 41, 670-673.
- Perry, L.A. & Butler, R.P. (1997). Are Goosebumps books real literature? *Language Arts*, 74, 454-456.
- Perry, L.A. (1997). Building oral communication skills with poetry. *Educational Oasis* 13(1), 23-27.
- Collins, M. & Perry, L.A. (1997). Literacy software: Fourteen recommended titles. *Reading: Exploration and Discovery*, 18, 51-56.
- Perry, L.A. (1997). Fostering word recognition skills through poetry. *Tennessee Reading Teacher*, 25, 12-15.
- Perry, L.A. (1997). How to make read along tapes. *The Florida Reading Quarterly*, 33, 22-23.
- Perry, T.T. & Perry, L.A. (1997). What do students think of multimedia?
Syllabus, 10(9), 26.
- Perry, L.A. (1997). Using wordless picture books with beginning readers (of any age). *Teaching Exceptional Children*, 29(3), 68-69.
- Long, B.B. & Perry, L.A. (1995). Columbus Day math. *Educational Oasis*, 11(1), 3-7.
- Perry, L.A. & Hoover, D.B. (1995). Using dialogue journals to improve children's attitudes toward writing. *The Missouri Reader*, 19(2), 17-18.
- Perry, L.A. & Cummings, R. (1994). Learning computer vocabulary in an enjoyable way. *Tennessee Reading Teacher*, 23(1), 16-19.

- Perry, L.A., Turkett, A.K. & Hoover, D.B. (1994). Celebrating Columbus Day. *Educational Oasis*, 10(1), 17-23.
- Perry, L.A. & Hoover, D.B. (1993). The value of dialogue journal interaction. *Oregon English Journal*, 15(1), 5-6.
- Long, B.B. & Perry, L.A. (1993). Poetry in math class. *Michigan Middle School Journal*, 17(2), 5-6.
- Long, B.B. & Perry, L.A. (1992). Mathematics + poetry = motivation. *The Centroid*, 19(2), 10-13.
- Perry, L.A. & Long, B.B. (1992). Word problems "Columbus style." *Teaching K-8*, 23(2), 70-72.
- Perry, L.A. (1990). Make way for the turtles: An instructional strategy that capitalizes on the culture of childhood. *Tennessee Reading Teacher*, 18(2), 16-18.
- Perry, L.A. (1990). Student at risk: The slow reader in the middle grades. *Middle School Journal*, 21(3), 6-7.
- Perry, L.A. & Sagen, P.S. (1989). Are basal readers becoming too difficult for some children? *Reading Improvement*, 26(2), 181-85.
- Perry, L.A. (1989). Using television characters to build reading skills. *Idaho Reading Report*, 16(1), 4.
- Perry, L. (1987). The readability of North Carolina state adopted middle level textbooks. *Journal of the North Carolina League of Middle Level Schools*, 9(1), 6-7; 26.
- Perry, L.A. (1987). Write sight vocabularies. *The Reading Teacher* (Classroom Reading Teacher section), 41(3), 374-75.
- Perry, L.A. (1987). High-interest stories for the classroom. *Georgia Journal of Reading*, 12(2), 30-31.
- Perry, L.A. (1986). Word for word. *Military Lifestyle*, 18(8), 46-48.
- Perry, L.A. (1986). Teacher-created stories for sight word reinforcement. *Kentucky Reading Journal*, 7(2), 18-20.
- Perry, L.A. (1986). Reading for the holidays. *The Reading Instruction Journal* (Idea Exchange section), 29(2), 27-28.
- Perry, L.A. (1985). Stories for the holidays. *Alabama Reader*, 13(1), 8.

- Perry, L.A. (1985). Teacher tips. *Illinois Reading Council Journal*, 13(2), 11.
- Perry, L.A. (1985). Promoting a good attitude toward reading. *Wisconsin State Reading Association Journal*, 29(4), 13-14.
- Perry, L.A. (1985). An “upbeat” fantasy story. *The Michigan Reading Journal*, 18(3), 12-13.
- Perry, L.A. (1985). If you can’t beat them, join them. *Reading in Virginia*, (Spring), 25.
- Perry, L.A. (1985). Using comprehension checks to create language experience stories. *Ohio Reading Teacher* (Idea X Change section), 24(2), 19.
- Perry, L.A. (1984). Using television characters to teach sight words. *The Mississippi Reading Journal*, 11(Winter), 5-6.
- Perry, L.A. (1984). A “generic” story for sight word reinforcement. *Indiana Reading Quarterly*, 17(1), 17-18.
- Perry, L.A. (1984). Use commercial logos to teach basic sight words. *The Reading Teacher* (Classroom Reading Teacher section), 38(1), 122.
- Perry, L.A. (1984). Let’s read about the A-Team. *Tennessee Reading Teacher*, 12 (Summer), 23-25.
- Perry, L.A. (1984). Using “created” stories to provide sight word reinforcement. *The Oklahoma Reader*, 19(3), 15-16.
- Hammack, B. & Perry, L. (1982). Paring science, social studies can add flexibility. *Texas Outlook* (Upfront section), 66(1), 5.
- Peterson, G. & Perry, L. (1980). Formal or informal classroom arrangement? *The Mississippi Educator*, 4(4), 15.
- Perry, L. (1977). The language experience approach: Is it practical? *The Mississippi Reading Journal*, (Spring), 21-22.

ADDITIONAL WRITING ACTIVITIES:

Consultant for *365 Reading Activities* (Publications International, 1998)

Perry, L.A. (1993). Use commercial logos to teach basic sight words. In Olson, M.W. & Homan, S.P. (Eds.), *Teacher to Teacher: Strategies for the Elementary Classroom* (pp. 13-14). Newark, DE: International Reading Association.

Perry, L.A. (1991). Peer response to writing: Writing workshop activity for reading education faculty and students. In Wallace, R. & Simpson, J. (Eds.), *The Writing Center: New Directions* (pp. 116-118). New York: Garland.

Consultant for the *Power Words Program* (Steck-Vaughn, 1985).

PRESENTATIONS:

- November 8, 2004 – Savannah, GA
Twenty-third Southeastern Regional Conference of the International Reading Association – “The Three Little Pigs Revisited: 18 Versions of the Familiar Tale”
- October 8, 2004 – Greensboro, NC
Thirty-fourth Annual Conference of the North Carolina Council of Teachers of Mathematics – “Who’s Afraid of the Big Bad Wolf?” (with Betty B. Long)
- November 7, 2003 – Charleston, SC
National Council of Teachers of Mathematics Southern Regional Conference
“Mathematics: How Sweet It Is!”
- October 10, 2003 – Greensboro, NC
Thirty-third Annual Conference of the North Carolina Council of Teachers of Mathematics – “Pig out on Math: The Mathematics/Literature Connection”
(with Betty B. Long)
- October 18, 2002 – Charlotte, NC
Fifth Carolinas Mathematics Conference
“Show Me the Money! Teaching about Money through Literature” (with Betty B. Long)
- October 11, 2002 – Paducah, KY
National Council of Teachers of Mathematics Central Regional Conference
“A Patchwork of Ideas for the Classroom: Mathematics, Literature, and Quilts”
(with Betty B. Long and Deborah A. Crocker)
- November 8, 2001 – Hilton Head, SC
Twenty-first Southeastern Regional Conference of the International Reading Association – “Diversity in Children’s Books about Quilts and Quilting”
- October 6, 2000 – Greensboro, NC
Thirtieth Annual Conference of the North Carolina Council of Teachers of Mathematics – “Teaching Mathematics Using Books and Poems about Chocolate”
(with Betty B. Long)
- April 10, 2000 – Murfreesboro, TN
Fifth Annual Mid-South Instructional Technology Conference
“The Effect of Multimedia Presentations on University Students’ Class Attendance” (with Timothy T. Perry)

in

November 5, 1999 – Hilton Head, SC
Forty-third Annual Conference of the College Reading Association
“Encouraging Active Participation: Using Every-Student-Response Techniques
Language Arts”

February 6, 1999 - Charlotte, NC
National Council of Teachers of Mathematics Southern Regional Conference
“Once Upon a Time: Teaching Mathematics through Literature” (with Betty B.
Long)

November 6, 1998 - Myrtle Beach, SC
Forth-second Annual Conference of the College Reading Association
“Language Arts Software: Top Ten Titles” (with Martha Collins)

February 20, 1998 - St. Louis, MO
Association for Educational Communications and Technology National
Convention - “Multimedia Presentations in University Classes: Are They
Beneficial?” (with Timothy T. Perry)

February 21, 1997 - Hilton Head, SC
Twentieth Annual Conference of the Eastern Educational Research Association
“University Students’ Reactions to Multimedia Presentations” (with Timothy T.
Perry)

November 12, 1995 - Nashville, TN
First Combined Southeast and Great Lakes Regional Conference of the
International Reading Association - “Writing Poetry: It’s Fun (and Easy!)” (with
Donna B. Hoover)

April 7, 1995 - Murfreesboro, TN
Tennessee Board of Regents Technology Workshop
“Integrating the New Technology Standards in Language Arts Methods Courses”

November 5, 1994 - New Orleans, LA
Thirty-eighth Annual Conference of the College Reading Association
“Using Wordless Picture Books with Children of Various Ages and Abilities”

October 21, 1994 - Birmingham, AL
Seventeenth Southeastern Regional Conference of the International Reading
Association - “Dialogue Journals: Windows on Real Feelings” (with Donna B.
Hoover)

November 6, 1993 - Richmond, VA
Thirty-seventh Annual Conference of the College Reading Association
“Writing Workshops for Reading Education Faculty and Graduate Students”

March 18, 1993 - Richmond, VA
Spring Conference of the National Council of Teachers of English
“Building Writing Skills through Dialogue Journals” (with Donna B. Hoover)

November 6, 1992 - St. Louis, MO
Thirty-sixth Annual Conference of the College Reading Association
“The Effect on Attitudes toward Writing through Dialogue Journal
Communication” (with Donna B. Hoover)

May 6, 1992 - Orlando, FL
Thirty-seventh Annual Convention of the International Reading Association
“Whole Learning with Poetry across the Curriculum” (with Donna B. Hoover)

November 14, 1991 - Winston-Salem, NC
Fifteenth Southeastern Regional Conference of the International Reading Assoc.
“A Pocketful of Poetry: Using Poetry in Language Arts and Across the
Curriculum” (with Donna B. Hoover)

November 2, 1991 - Arlington, VA
Thirty-fifth Annual Conference of the College Reading Association
“Poetry Across the Curriculum: Acquainting Preservice and Inservice Teachers
with Using Poetry” (with Donna B. Hoover)

November 10, 1988 - Charleston, SC
Thirteenth Southeastern Regional Conference of the International Reading Assoc.
“Developing Thinking Skills in Young Readers”

April 8, 1988 - Burlington, NC
North Carolina Association of Teacher Educators
“Student Teaching Seminars: Values and Options” (with Jane Norwood and Jean
Twisdale)

October 12, 1987 - Charleston, WV
Twelfth Southeastern Regional Conference of the International Reading Assoc.
“Developing a Positive Self Concept in Young Readers”

November 12, 1983 - Little Rock, AR
Twelfth Southwestern Regional Conference of the International Reading Assoc.
“Teaching Basic Sight Words to Remedial Reading Students and Beginning
Readers”

November 5, 1982 - Biloxi, MS
Eighth Southeastern Regional Conference of the International Reading
Association - “Teaching Basic Sight Words to Remedial Reading Students and
Beginning Readers”

WORKSHOPS:

Presenter at the “Science and Literature” workshop for K-5 teachers—Lenoir, NC, June 2, 2004 (sponsored by the Math and Science Education Center at Appalachian State University)

Presenter at the “Incorporating the Power of Literature and Technology into the New Mathematics Curriculum in Grades K-6” workshop—Boone, NC, May 7, 2004 (sponsored by the Math and Science Education Center at Appalachian State University)

Presenter at the “Integrating Mathematics and Science with Literature” workshop for middle school teachers—Boone, NC, June 27, 2003 (sponsored by the Math and Science Education Center at Appalachian State University)

Presenter at the “Teaching Mathematics through Literature” workshop for middle school teachers—Morganton, NC, June 4, 2003 (sponsored by the Math and Science Education Center at Appalachian State University)

Presenter at a workshop for teachers in grades 4-6 at Roan Creek Elementary School (May 2, 2003); Topic: The Reading and Writing Connection

Presenter at the “Integrating K-3 Mathematics and Science with High Interest Children’s Literature” workshop for teachers in grades K-3—Boone, NC, January 25, 2003; February 22, 2003 (funded by an Eisenhower Grant through the Math and Science Education Center at Appalachian State University)

Presenter at the “Teaching K-5 Mathematics and Science through Children’s Literature” workshop—Hickory, NC, November 15 & 16, 2002 (sponsored by the Math and Science Education Center at Appalachian State University)

Presenter at a workshop for K-3 teachers from Tazewell—New Tazewell and Powell Valley Elementary Schools (October 24, 2002) and for K-3 teachers at Range Elementary School (November 8, 2002); Topic: The Reading and Writing Connection

Presenter at the “Integrating K-3 Mathematics and Science with High Interest Children’s Literature” workshop for teachers in grades K-3—Boone, NC, September 13 & 14, 2002; November 1 & 2, 2002 (funded by an Eisenhower Grant through the Math and Science Education Center at Appalachian State University)

Presenter at the “Teaching Science and Mathematics Using Technology and Literature” workshop for teachers in grades K-5—Morganton, NC, June 5-7,

2002(sponsored by the Math and Science Education Center at Appalachian State University)

Presenter at the “Integrating K-3 Mathematics and Science with High Interest Children’s Literature” workshop for teachers in grades K-3—Boone, NC, May 31, 2002, June 1, 8, 10-12, 2002 (funded by an Eisenhower Grant through the Math and Science Education Center at Appalachian State University)

Presenter at the “Teaching Science and Mathematics Using Technology and Literature” workshop for teachers in grades K-6—Morganton, NC, June, 4-6, 2001 (sponsored by the Math and Science Education Center at Appalachian State University)

Presenter at the “Insects and Literature” workshop for teachers in grades K-6—Hickory, NC, April 27 & 28, 2001 (sponsored by the Math and Science Education Center at Appalachian State University)

Presenter at the “Teaching Science and Mathematics through Literature” workshop for teachers in grades K-2—Morganton, NC, January 26 & 27, 2001; Boone, NC, March 31, 2001 (funded by an Eisenhower Grant through the Math and Science Education Center at Appalachian State University)

Presenter at the “Teaching Science and Mathematics through Literature” workshop for teachers in grades K-2—Boone, NC, September 9, 2000; November 9 & 11, 2000 (funded by an Eisenhower Grant through the Math and Science Education Center at Appalachian State University)

Presenter at the “Teaching Science and Mathematics Using Technology and Literature” workshop for middle school teachers—Icard, NC, June 1, 2, 5, & 6, 2000 (sponsored by the Math and Science Education Center at Appalachian State University)

Presenter at the “Teaching Science and Mathematics through Literature” workshop for teachers in grades K-2—Boone, NC, June 26-30, 2000 (funded by an Eisenhower Grant through the Math and Science Education Center at Appalachian State University)

Presenter at the “Teaching Mathematics through Literature” workshop for teachers in grades K-5—Hickory, NC, January 21 & 22, 2000 (sponsored by the Math and Science Education Center at Appalachian State University)

Presenter at the “Teaching Science and Mathematics through Literature” workshop for teachers in grades K-2—Boone, NC, September 11, 1999;

November 20, 1999 (funded by an Eisenhower Grant through the Math and Science Education Center at Appalachian State University)

Presenter at the “Teaching Science and Mathematics through Literature” workshop for teachers in grades K-2—Boone, NC, June 21-25, 1999; June 28—July 2, 1999 (funded by an Eisenhower Grant through the Math and Science Education Center at Appalachian State University)

Presenter at the “Integrating Technology and Mathematics with Literature” workshop for teachers in grades K-5—Sparta, NC, June 8 & 9, 1999 (sponsored by the Math and Science Education Center at Appalachian State University)

Presenter at a “Teaching Mathematics through Literature” workshop for teachers in grades 2-5—Sparta, NC, October 2 & 23, 1998 (sponsored by the Math and Science Education Center at Appalachian State University)

Presenter at the “Teaching Mathematics through Literature” workshop for teachers in grades 3-5—Hickory, NC, September 24 & 25, 1998 (funded by an Eisenhower Grant through the Math and Science Education Center at Appalachian State University)

Presenter at the “Teaching Mathematics through Literature” workshop for teachers in grades 3-5—Boone, NC, June 29 & 30, 1998 (funded by an Eisenhower Grant through the Math and Science Education Center at Appalachian State University)

Presenter at the “Teaching Mathematics through Literature” workshop for teachers in grades 3-5—Hickory, NC, February 6 & 7, 1998 (funded by an Eisenhower Grant through the Math and Science Education Center at Appalachian State University)