

**B.S. Concentration in EARLY CHILDHOOD DEVELOPMENT (PreK-3 Licensure)
CURRICULUM CHECKLIST LICENSURE CODE #467**

Department of Teaching and Learning

NAME: _____ STUDENT NUMBER: _____

ADVISOR: _____

CATALOG YEAR: **2015 - 2016**

MAJOR IN EARLY CHILDHOOD EDUCATION (27 Hours)				CONCENTRATION (37 Hours)			
	Hrs.	Grade	Sem.		Hrs.	Grade	Sem.
ECED 2110 Infant/Toddler/Child Dev (WI) (10 field hours)	3			MATH 1410 Number Concepts & Alg. Structure	3		
ECED 2180 Foundations of Language and Literacy for Young Children (*OI)	3			**CUAI 4517 Math Methods for EC	3		
ECED 3140 Guiding Young Children (OI) (10 field hours)	3			**ECED 4161 Lesson Planning and Curriculum Development for PreK-3 (20 field hours)	3		
ECED 3150 Creative Development in EC (10 field hours)	3			**ECED 4450 Constructivist Inquiry Approach to Science and Math for Young Children (10 field hours)	3		
ECED 3160 Body-Brain Based Learning	3			*ECED 4427 Pre-Residency: The First Six Weeks of School (Summer II) (50 field hours)	1		
ECED 3210 Balanced Comprehensive Literacy and Assessment for EC PreK-3	3			*ECED 4617 Residency I: Assessment Driven Literacy Instruction for PreK-3 (Fall)	3		
ECED 3220 Designing Physical Environments (10 field hours)	3			*ECED 4627 Residency I: Writing -The Process, Assessment, and Strategies for PreK-3 (*WI) (Fall)	3		
SPED 3322 Early Intervention for Exc. Children (10 field hours)	3			*ECED 4637 Residency I: Instructional Strategies for Math and Differentiated Instruction for PreK-3 (Fall)	3		
ECED 4517 Family-School-Community Inv.	3			*ECED 4680 Residency I: Clinical Experience and Seminar in PreK-3 (Fall) (135 field hours)	3		
Proof of CPR and First Aid Certification Required as part of the application for Clinical Residency				*ECED 4780 Residency II: Clinical Experience in PreK-3 and Seminar (*WI) (Spring) (500 field hours)	12		
				PROFESSIONAL EDUCATION CORE (15 Hours)			
CSCI 1100 or Proficiency Exam Required	Pass			EDFN 2100 Orientation to Prof. of Education	1		
* This year-long Residency begins in Summer II of the senior year. Courses must be taken in sequence.				EDFN 2300 Foundations for Teaching + (12 field hours)	2		
** Admission to Teacher Education is required in addition to all Pre-Residency, Residency I, and Residency II courses.				**EDFN 3301 Issues in Education (WI) (10 field hours)	3		
+ Must pass state mandated test to register				EDFN 3310 Educational Psychology	3		
WI _____; _____; _____; _____ OI _____; _____; TI _____				SPED 2300 Exceptional Learners (10 field hours)	3		
Entrance: Start file with CCOE Office of Student Services (321 Warf-Pickel); Achieve a GPA of 2.75 or higher on at least 32 credit hours of General Education Core courses (see College of Ed criteria); Achieve a GPA of 2.75 or higher overall; Achieve a GPA of 3.00 or higher in all major courses with no more than one course with grade below "C" (2.0) including any major course that has been repeated. Pass UIT Proficiency Exam or pass CSCI 1100; Complete EDFN 2100 & EDFN 2300, each with a "B"-(2.7) or higher; meet or exceed minimum score on one of the following: ACT 22 or SAT 1020 or Praxis I (Reading 174, Math 173, Writing 173); Apply to ECED Teacher Boards at the completion of semester 4. Background check and clearance granted (must be completed at least 4 wks prior to submission of teacher board application & must be no more than one year prior to submission of board application & must be completed per instructions available in 321 Warf-Pickel); Admission Board Interview; Application for Clinical Residency due semester 6, Proof of CPR & First Aid Certification required as part of the application for Clinical Residency.				ECED 4347 Tech. and Media in EC (TI)	3		
				EXIT: Praxis II Test Scores <i>Principles of Learning and Teaching Early Childhood</i> <i>Reading Across the Curriculum: Elementary</i> <i>Education of the Young Child</i> <i>Elementary Content Knowledge</i>			
				General Education	41		
				Major and Professional Ed Core	42		
				Concentration	37		
				Total	120		

**EARLY CHILDHOOD DEVELOPMENT (PREK - 3)
GENERAL EDUCATION CORE 41 HOURS**

GENERAL EDUCATION AREA	SELECT FROM THE FOLLOWING	REQUIRED HOURS	GRADE
I. Communication: 9 Hours	ENGL 1010 Critical Reading & Expository Writing ENGL 1020 Critical Thinking & Argumentation ONE of the following SPCH 1300 Intro to Communication Studies SPCH 2300 Public Speaking SPCH 2320 Argumentation & Debate	3 _____ 3 _____ 3 _____	_____ _____ _____
II. Using Mathematics 3-4 Hours	MATH 1840 Analytic Geometry & Differential Calculus MATH 1530 Probability & Statistics Non-Calculus MATH 1910 Calculus I	3-4 _____	_____
III. Natural Sciences 8 hours	Open to Non-Science Majors ONLY : BIOL 1010 & 1011 – Biology I for Non-Majors Lec/Lab BIOL 1020 & 1021 – Biology II for Non-Majors Lec/Lab BIOL 1310 & 1311 – Concepts of Biology Lec/Lab CHEM 1030 Introduction to Chemistry Survey CHEM 1000 Chemistry & Well-Being PHYS 1030 Introduction to Physics Survey ASTR 1010 Astronomy I ASTR 1020 Astronomy II ASTR 1035 Life in the Universe BIOL 1110-1111 Biol. for Sci. Majors I Lec/Lab BIOL 1120-1121 Biol. for Sci. Majors II Lec/Lab BIOL 1130-1131 Biol. for Sci. Majors III Lec/Lab CHEM 1110-1111 General Chemistry Lec/La CHEM 1120-1121 General chemistry Lec/Lab IBMS 1100 Integrative Biology and Statistics 6 credits IBMS 1200 Integrative Biology and Calculus 6 credits NOTE: Completion of IBMS 1100 and 1200 satisfies both the Mathematics requirement and the Natural Sciences requirement. Students must complete the entire two-course sequence in order to fulfill the Mathematics and Natural Sciences blocks. Students who complete only one of the courses (not recommended) will be considered to have met four credit hours of the Natural Sciences requirement. GEOL 1040-1041 Physical Geology Lec/Lab GEOL 1050 Historical Geology HSCI 2010-2011 Anatomy & Physiology I Lec/Lab HSCI 2020-2021 Anatomy & Physiology II Lec/Lab PHYS 2010-2011 General Physics I NonCalc Lec/Lab (W) PHYS2020-2021 Gen. Physics II NonCalc Lec./Lab (W) PHYS 2110-2111 Tech. Physics Calc.-Based PHYS 2120-2121 Tech. Physics Calc.-Based	4 _____ 4 _____	_____ _____
IV. History 6 hours	HIST 2010 The United States to 1877 HIST 2020 The United States Since 1877 HIST 2030-History of TN (3 credits) may be substituted for 3 credits of US History	3 _____ 3 _____	_____ _____
V. Humanities and Fine Arts – 9 hours	<u>Literature – Complete One of the following</u> ENGL 2030 Literary Heritage ENGL 2110 American Literature I ENGL 2120 American Literature II ENGL 2210 British Literature I (W) ENGL 2220 British Literature II (W) ENGL 2330 World Literature ENGL 2430 European Literature (W) <u>Humanities Electives – Choose One of the following</u> ENTC 3020 Technology and Society HIST 1110 World History and Civilization to 1500 HIST 1120 World History and Civilization since 1500 PHIL 1030 intro to Philosophy PHIL 2020 Intro to Ethics (W) PHIL 2040 Philosophy as Conversation (O) RELI 2210 Introduction of the Study of Religion PHIL 2640 Science and the Modern World ENGL 3150 Literature, Ethics, and Values (WI) ENGL 3280 Mythology (WI) <u>Fine Arts – Complete One of the following</u> ARTH 2010 Art History Survey I ARTH 2020 Art History Survey II MUSC 1030 Introduction to Music MUSC 1035 History of Jazz DANC 3500 Dance as Human Experience THEA 1030 Introduction to the Theatre HUMT 2310 Arts and Ideas I HUMT 2320 Arts and Ideas II BLUE 2150 American Roots Music	3 _____ 3 _____ 3 _____	_____ _____ _____
VI. Social and Behavioral Sciences 6 Hours	SRVL 1020 Introduction to Service Learning (W,O) (Required) (30 field hours) HDAL 2310 Developmental Psychology	3 _____ 3 _____	_____ _____

IF THIS PROGRAM OF STUDY WAS COMPLETED BY AN ADVISOR THROUGH THE COE, STUDENT SERVICES OFFICE, YOU MUST BRING IT WHEN STARTING YOUR FILE AND THEN KEEP IT TO USE AS A GUIDE WHEN COMPLETING YOUR BOARD APPLICATION AND STUDENT TEACHING APPLICATION.